Tipp City Schools
Responsible Restart
Guiding Principles (Miami County)

- Each school district will implement recommended safety protocols to the best of the district’s abilities.
- Each school district will work closely with the local health department to promote safety in each school building.
- Each school district will be transparent with all stakeholders that some level of risk will always be present when children and school district employees occupy school district facilities.
- School districts recognize the need for consistency in areas of operations while recognizing that individual differences in classroom sizes, school facilities, and building operations may lead to some inconsistencies.
KEY FINDINGS: PARENT SURVEY

Given what we know about the COVID-19 pandemic, where do you prefer the school district focus its efforts?
1,263 responses

- 74.4%: Making it safe for students and staff to return to the school building.
- 16.1%: Making remote learning the best it can be.
- 9.5%: Do not have a preference.
KEY FINDINGS: PARENT SURVEY

TOP PRIORITIES FOR IN-PERSON SCHOOL

1. Enhanced cleaning occurring in the schools.
2. Hand sanitizer is provided in each classroom and used frequently.
3. Limiting classroom seating to maintain social distancing.
We anticipate potential state requirements for school districts. Given the following scenarios, how likely are your children to remain enrolled in Tipp City Schools if...

- Students are required to wear masks
- A blended instructional model (50% of kids reporting to school for instruction and...)
- Distance learning for all students

![Bar chart showing responses to the questions above.](chart.png)
KEY FINDINGS: PARENT SURVEY

What type of Internet access is available in the residence where student(s) have been completing distance learning opportunities?

1,263 responses

- High Speed Broadband (Cable, Fiber) - 93.4%
- High Speed Hotspot (Cellular provider)
- DSL Internet (Telephone provider)
- Cell phone data plan only (Using cell phone or personal hotspot)
- No Internet access
Does each school-age child in your household have access to their own device for distance learning or is it shared between multiple students or parents?

1,263 responses

- 51.2% Own device
- 30.7% Shared between students in the household
- 18.1% Shared with parent(s)
KEY FINDINGS: STAFF SURVEY

Given what we know about the COVID-19 pandemic, where do you prefer the school district focus its efforts?
212 responses

- **43.4%** Making it safe for students and staff to return to the school building.
- **44.8%** Making remote learning the best it can be.
- **Both of these.**
- **Do not have a preference.**
KEY FINDINGS: STAFF SURVEY

Enhanced cleaning occurring in the schools.

Hand sanitizer is provided in each classroom and used frequently.

All staff and students wearing masks.
KEY FINDINGS: STAFF SURVEY

Please describe your quality of access to high-speed, reliable internet for a desktop or laptop computer. (Do not count mobile phone usage)

212 responses

- High Speed Broadband (Cable, Fiber)
- High Speed Hotspot (Cellular provider)
- DSL Internet (Telephone provider)
- Cell phone data plan only (Using cell phone or personal hotspot)
- No Internet access

91%
KEY FINDINGS: STAFF SURVEY

Do you have access to your own device (not including mobile phone) for teaching and instruction in a distance learning environment?

212 responses

- Own device: 69.3%
- Shared with others in household: 26.9%
- No device: 4.8%
How comfortable are you going to in-person school every day this fall, if there are health and safety measures like social distancing?

365 responses

- 61.1% Very comfortable
- 27.7% A little comfortable
- 11.2% Not at all comfortable
KEY FINDINGS: STUDENT SURVEY

TOP PRIORITIES FOR IN-PERSON SCHOOL

1. Enhanced cleaning occurring in the schools.
2. Hand sanitizer is provided in each classroom and used frequently.
3. All staff wearing masks.
KEY FINDINGS: STUDENT SURVEY

If recommended, how compliant would you be with wearing a mask in school?
365 responses

- Very compliant: 30.1%
- Somewhat compliant: 28.2%
- Not compliant at all: 41.6%
KEY FINDINGS: STUDENT SURVEY

TOP PRIORITIES FOR REMOTE LEARNING

1. Assignments that can be accessed and completed at the students own pace.

2. Scheduled live meetings or lessons with the teacher and the whole class.

3. Virtual “office hours” or “connection time” for students and parents/guardians to meet with teachers.
KEY FINDINGS: STUDENT SURVEY

Please describe your quality of access to high-speed, reliable internet for a desktop or laptop computer. (Do not count mobile phone usage)

365 responses
KEY FINDINGS: STUDENT SURVEY

Do you have access to your own device for distance learning or is it shared between siblings or parents?
365 responses

- Own device: 74%
- Shared between students in the household: 15.6%
- Shared with parent(s): 10.4%
### CDC
- Face coverings should be worn by staff and students (particularly older students) as feasible, and are most essential in times when physical distancing is difficult.

### AAP
- 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic
- Universal face coverings in middle and high schools when not able to maintain a 6-foot distance (students and adults).

### ODH
- Face coverings make a difference. If you can wear one, you should.
- Wear a face mask when you’re out in public. Your efforts help to protect the most vulnerable among us.

### MCPH
- Everyone should wear a cloth face cover when they have to go out in public. The cloth face cover is meant to protect other people in case you are infected. Continue to keep about 6 feet between yourself and others.
Levels of Exposure
Keeping Yourself and Others Safe

- **COVID-19 Carrier** without mask → **Healthy Person** without mask: **HIGH RISK**
- **COVID-19 Carrier** without mask → **Healthy Person** with mask: **MODERATE RISK**
- **COVID-19 Carrier** with mask → **Healthy Person** without mask: **LOW RISK**
- **COVID-19 Carrier** with mask → **Healthy Person** with mask: **EXTREMELY LOW RISK**
- **COVID-19 Carrier** with mask → **Healthy Person** with mask: **NON-EXPOSURE**

Rev. 5.28.20
Please note this is a general guideline. Different masks offer different levels of protection.
Restart Proposal

**ALL IN**
5-Day School Week for all students
(County Alert Levels 1 & 2)

**HYBRID**

- Blended Model
- Two student groups (Group A - Mon/Tue, Group B - Thur/Fri)
- Wednesday - At home learning for all students
  (County Alert Level 3)

**REMOTE LEARNING 2.0**

All students receive instruction at home
(County Alert Level 4)
## Miami County Risk Levels

**Ohio COVID-19 Risk Level Guidelines for the Public**

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
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</table>
| Public Emergency  
Active exposure and spread. Follow all current health orders. | Public Emergency  
Increased exposure and spread. Exercise high degree of caution. Follow all current health orders. | Public Emergency  
Very high exposure and spread. Limit activities as much as possible. Follow all current health orders. | Public Emergency  
Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders. |

**LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS**

Over 60% of Ohioans are considered high-risk based on CDC guidance. High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.
Crosswalk Miami County Risk Levels to School Operations

**LEVEL 1**
ALL IN PLAN
All Students Every Day

**LEVEL 2**
ALL IN PLAN
All Students Every Day

**LEVEL 3**
HYBRID
Blended Learning

**LEVEL 4**
REMOTE LEARNING 2.0
All students learn from home
Operational Recommendations for ALL IN

*Parents assess student health before school
*Face masks required per district expectations
*Additional cleaning of surfaces
*Shared student supplies
*Lunchroom space expands to other areas
*Two students per seat on buses
*Attendance taken daily

*No visitors or volunteers
*Hand sanitizing stations
*No

*No field trips
*No large student assemblies
Operational Recommendations for HYBRID

Students attend MON/TUE or THU/FRI, Remote Learning 2.0 for all on WED

*Parents assess student health before school
*Face masks required for all students & staff
*Additional cleaning of surfaces
*Shared student supplies
*Lunchroom space expands to other areas
*One student per seat on buses
*Special Education services may be adjusted

*No visitors or volunteers
*Hand sanitizing stations
*No
*No field trips
*No large student assemblies

*Attendance taken on days in classroom & during remote access times
Operational Recommendations for REMOTE LEARNING 2.0

*Lunch grab and go at select buildings
*No field trips
*No large group student events
*No extra-curricular band / choir
*Staff works from school sites, if permitted
*Special education services may be adjusted

*Attendance taken daily during remote access times
Full-Time Online Option

- ESC Consortium - Montgomery, Miami, Clarke, & Darke
  - Multiple vendors vetted
    - K-12 platform
    - Mirror Tipp City Schools course offerings
    - Teacher Feedback & Support within platform
  - Remain enrolled as a Tipp City student
    - Tipp staff member as POC
Communicating with Stakeholders

*Community Connection: Red Devils Responsible Reset, Restart

Tuesday, August 4, 2020

Two Sessions: Noon-1:00 PM; 7:00 PM - 8:00 PM

Introduction  Overview  Questions and Answers  Reminders of Important Deadlines

*Letter Mailed to all Families

*Email to staff

*Press Release

*Social Media Postings

*Website

*Online Re-Registration