



# Learning Recovery & Extended Learning Plan

District Name:	Tipp City Exempted Village Schools
District Address:	90 S Tippecanoe Dr Tipp City OH 45371
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**“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”**

The COVID-19 pandemic has resulted in a historic disruption to education. Students, teachers, and families were suddenly thrust into new modes of teaching and learning which itself involved a significant learning curve. For many students, school disengagement became a secondary pandemic. The fear is that a substantial portion of students did not learn the same amount of content in 2020-21 as they normally would have in a typical school year, putting them behind moving forward. In addition, there is a fear that students who already demonstrated gaps in their learning will see these gaps exacerbated.

Recognizing the strain the pandemic placed on teaching and learning, Tipp City Schools conducted a Curriculum Gap Analysis at the conclusion of the 19-20 school year to assess areas of concern leading into the 20-21 school year. The Curriculum Gap Analysis from 19-20 was utilized in the 20-21 school year as a starting point for teaching and learning. Throughout the school year, teachers differentiated instruction to meet the learning needs of students. In January 2021, teachers and administrators began developing plans to extend learning opportunities beyond the 20-21 school year in an effort to stem as much of this potential learning loss as possible. In February 2021, Governor DeWine issued a request of all school districts to develop Learning Recovery and Extended Learning Plans. District plans are to be submitted to the General Assembly by April 1.

Achievement data in Tipp City Schools through the 2020-2021 school year reveals that, in many ways, student performance in 20-21 is similar to previous school years. This data is encouraging, indicating that learning loss overall may not be nearly as dramatic as feared. However, student data from some full-time online students and from limited remote learning for our in-person students, has revealed some concerning attendance rates and higher than typical rates of missing assignments. This student data indicates that some of our students are at risk of entering next school year unprepared for the grade-level curriculum.

The Tipp City Schools Extended Learning Plan includes learning opportunities at all grade levels. While particular students will be targeted and directly contacted for participation in some of these programs, other enrichment opportunities will be made available to any student at the given grade level. The details below provide a description of how targeted students will be identified, the activities designed to close learning gaps, and sources of funding.



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## Identifying Academic Needs

<b>Spring 2021</b>	<ul style="list-style-type: none"> <li>• Instructional Model (In-Person vs. Online) - Students who struggled in the online learning environment and remained online for the 20-21 school year.</li> <li>• Diagnostic Testing (i-Ready, DRA) - Students who scored below grade level on the mid-year and/or end of year diagnostic.</li> <li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 20-21 school year.</li> <li>• Targeted students are those who have not passed the requisite number of credits in order to remain “on track” with their cohort at the conclusion of the 2020-21 school year.</li> </ul>
<b>Summer 2021</b>	<ul style="list-style-type: none"> <li>• Participation in Summer Bridge Program</li> <li>• Credits earned during the Credit Recovery Program</li> </ul>
<b>2021 - 2022</b>	<ul style="list-style-type: none"> <li>• Full Implementation of OIP</li> <li>• OST Results</li> <li>• Diagnostic Testing (i-Ready, DRA) - Students who scored below grade level on the mid-year and/or end of year diagnostic.</li> <li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 21-22 school year.</li> <li>• Targeted students are those who have not passed the requisite number of credits in order to remain “on track” with their cohort at the conclusion of the 2021-22 school year.</li> </ul>
<b>2022 - 2023</b>	<ul style="list-style-type: none"> <li>• OST Results</li> <li>• Diagnostic Testing (i-Ready, DRA) - Students who scored below grade level on the mid-year and/or end of year diagnostic.</li> <li>• Students in Grades K-8 who failed or had unsatisfactory marks in ELA and Math for the 22-23 school year.</li> <li>• Targeted students are those who have not passed the requisite number of credits in order to remain “on track” with their cohort at the conclusion of the 22-23 school year.</li> </ul>



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## Approaches to Address Academic Gap Filling

Considerations		Budget
<b>Spring 2021</b>	<ul style="list-style-type: none"> <li>• Flexible Groupings w/Differentiated Instruction</li> <li>• After School Tutoring Programs for Grades 2-8</li> <li>• Systematic Phonics Pilot - Reading Horizons</li> <li>• Curriculum Gap Analysis</li> <li>• Grade Level Transition Meetings</li> </ul>	ESSER Funds General Fund
<b>Summer 2021</b>	<ul style="list-style-type: none"> <li>• Summer Bridge Program for Grades K-8 (Transportation &amp; Food Service provided)</li> <li>• Credit Recovery Program for Grades 9-12</li> <li>• Enrichment Opportunities - Summer Reading Program in Partnership with Tipp City Library, STEM Boxes in Partnership with Tippecanoe STEM</li> </ul>	ESSER Funds
<b>2021 - 2022</b>	<ul style="list-style-type: none"> <li>• Grade Level Transition Meetings</li> <li>• Implementation of BLTs and TBTs</li> <li>• Professional Learning focused on Differentiation and Personalized Learning</li> <li>• Review Gap Analysis from Spring of 2020 &amp; 2021</li> <li>• Summer Bridge Program for Grades K-8</li> <li>• Credit Recovery Program for Grades 9-12</li> <li>• Expansion of Systematic Phonics Pilot - Reading Horizons</li> </ul>	General Fund
<b>2022 - 2023</b>	<ul style="list-style-type: none"> <li>• Grade Level Transition Meetings</li> <li>• Functional BLTs and TBTs to analyze student data and trends</li> <li>• Professional Learning focused on Differentiation and Personalized Learning</li> <li>• Full Implementation of Systematic Phonics Instruction - Reading Horizons</li> <li>• Summer Bridge Program for Grades K-8</li> <li>• Credit Recovery Program for Grades 9-12</li> </ul>	General Fund