A Tradition of Excellence...
Our students are ready for today, prepared for tomorrow!
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INTRODUCTION

This booklet has been designed to help students, parents, and guardians make informed choices to ensure that courses are selected in keeping with their interests and abilities to meet graduation requirements as well as prepare for future college and career plans.

Please read the Program of Studies carefully to ensure you understand the requirements for graduation, course offerings, pre-requisites and content of the courses. Discuss classes with other students and your teachers to determine if the level of difficulty is what you expect and within your level of ability.

Please read the schedule change policy carefully. Students should complete their schedule requests with considerable thought. Parents/guardians are requested to be involved in all phases of scheduling and are asked to sign the student’s Schedule Request form when it is brought home during the scheduling process. Please call counselors if you have any questions. IMPORTANT: No schedule changes will be made after the June 1st deadline.

COUNSELORS:

Rachel Everhart (A-F)  reverhart@tippcity.k12.oh.us  937-669-6367
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TIPPECANOE GRADUATION REQUIREMENTS

Students must meet testing requirements and curriculum requirements in order to earn a diploma.

Curriculum Requirements: (minimum 21 credits):

English 4 credits -- 2 credits of Composition, 1 credit in survey of Literature, 1/2 credit of American Literature, and 1/2 credit of British or World Literature

Mathematics 4 credits -- must include 1 credit of algebra II or equivalent

Science 3 credits -- must include 1 credit of Life Sciences, 1 credit of Physical Sciences, and 1 credit of advanced science

Social Studies 3 credits -- must include 1 credit of World History, 1 credit of American History, and 1 credit of American Government

Physical Education ½ credit (two semesters) or meet the requirements of Alternate PE Option

Health ½ credit

Fine arts 1 credit -- students following a career-technical pathway are exempted from the fine arts requirement

Financial Literacy ½ credit

Electives 4 credits or the equivalent to meet 21 total credits
SCHEDULING CLASSES

SCHEDULE CHANGE POLICY

Please be aware that the counseling department makes it a priority to meet with each student prior to the end of the year to help students choose the classes that best fit each student’s needs. The department also makes sure that these choices are recommended by their current teachers in each content area and are approved by parents. Therefore, schedule request changes after June 1 require a certain process and are limited due to the availability of classes, course conflicts, class size and balance of class sizes. For example, if a student requests AP Biology in the spring and over the summer decides they do not want to take it solely due to a change of mind and rather take Earth Science; there is a strong chance the request may not be honored due to course conflicts and/or class size. Any student and parent requesting a schedule change, must complete the Request for Schedule Change form found on the website under counseling and under scheduling. No voicemails, written notes, or emails will be accepted to make a schedule change.

Requests for a schedule change after the first 2 weeks of school
1. A change to another course may be made during the first two weeks of the semester by following these steps: 1) the parent must reach out to the teacher of the class wanting to be dropped to express concern/intent for wanting to drop the course. 2) Student and parent must complete Request for Schedule Change Form and submit to his/her counselor for approval.
2. If a course change is made after the first 2 weeks of school, the grades from the first course will transfer to the new course to be averaged.
3. A drop/withdrawal before the end of the first nine-week grade period will not show on the record as course attempted.
4. A drop/withdrawal during the second quarter will show a “W” on the transcript for the first semester grade.
5. A drop/withdrawal in the third quarter will show a “W” on the transcript for the second semester grade.

STUDENT RESPONSIBILITIES IN SCHEDULING

It is the student's responsibility to:

1. Investigate the classes in which he/she will be enrolling so he/she might develop an understanding of what the classes will be like. Students should talk with teachers, counselors, and other students about these classes prior to enrolling.
2. Ensure he/she is not overloading themselves with classes and that he/she is registering for the appropriate classes.
3. Students should consider the workload of their entire schedule.
4. Discuss their plans with parents/guardians and direct any questions or concerns to the counselor prior to the schedule change deadline.
5. Must choose an alternative class for all electives.
6. Must schedule a meeting with the teacher to discuss placement. The third parent-teacher conference night, March 21st, has been designated as a block of time to hold such meetings.

STUDENT LOAD

Students are required to schedule six (6) subjects per semester in grades nine, ten, and eleven in order to make the needed progress toward graduation.

Students reaching senior status and fourth year must schedule at least five (5) subjects per semester.

Important: Senior athletes beware of the requirements for athletic eligibility! You must pass 5 classes based on the quarter grades - not semester grades. See your coach for more information.
CREDITS RECOMMENDED PER YEAR TO PROGRESS TOWARDS GRADUATION

5 total credits earned by end of 1st year.
10 total credits earned by end of 2nd year.
16 total credits earned by end of 3rd year.

Graduation: 21 credits earned including completion of all required courses and passage of all state testing.

FRESHMAN ACADEMIC PROGRAM

REQUIRED CLASSES:
1. English (1 credit)
2. Mathematics (1 credit)
3. Science (1 credit)
4. World History/AP Human Geography (1 credit)
5. Physical Education (1/4 credit)
6. Health (1/2 credit)

SPECIAL NOTES:
Students who contemplate enrolling in the MVCTC should give careful consideration to courses selected to assure that they meet the entrance requirements of MVCTC as well as THS graduation requirements. During December-January of the Sophomore year you should schedule a conference with your counselor to discuss your vocational choice for MVCTC. Deficiencies in course credits for the MVCTC should be completed before the end of the Sophomore year.

SOPHOMORE ACADEMIC PROGRAM

REQUIRED CLASSES:
1. English (1 credit)
2. Mathematics (1 credit)
3. Science (1 credit)
4. American History/AP World History (1 credit)
5. Physical Education (1/4 credit)

JUNIOR ACADEMIC PROGRAM

REQUIRED CLASSES:
1. English (1 credit)
2. Mathematics (1 credit)
3. Science (1 credit)
4. American Government (must be approved) (1 credit)
   (APUSH if Am. History is not completed)
5. Any required courses not completed

SPECIAL NOTE:
The Junior year is the last opportunity for a student to begin the two-year sequence in French and Spanish for the college prep requirement. It is recommended to complete a Financial Literacy course, a graduation requirement, during the Junior or Senior year. It is strongly recommended that a student take four years of Science and three years of a Foreign Language.

SENIOR ACADEMIC PROGRAM

REQUIRED CLASSES:
1. English (1 credit)
2. American Government (1 credit - if not completed)
3. Math (if not completed)
4. Any other required courses not completed

RECOMMENDED COLLEGE PREPARATION COURSES

Admission policies differ among colleges. Some require only a certificate of graduation from an accredited high school while others have certain minimum admission requirements in specific subjects. Still others require a certain class rank or minimum scores on a college entrance test. Most colleges expect the student to take either the ACT or SAT. Therefore, in planning your high school courses it is desirable to determine as early as possible the college you hope to attend. Secure from the admissions office at the college an exact statement of the entrance requirements, and with the help of your counselor arrange your high school courses to meet those requirements.

To assist students in making a smooth transition from high school to college, the Ohio Department of Education and the Ohio Board of Regents' Commission on Articulation has adopted "The Minimum Core..." as a required college preparatory program for all 13 state universities in Ohio.
Recommended Minimum Core:

- Four credits of college prep English
- Four credits of college prep math (minimum: Algebra 1, Geometry, Algebra II)
- Three credits of college prep science (Biology, Chemistry, and at least one additional college prep science)
- Three credits of social studies (minimum: American History, World Cultures, Government)
- At least 2 years of a foreign language (in the same language)
- One credit of visual or performing arts -- choose from all music courses (band, choir), art classes, and drama (Acting I and II, and Theatrical Production).

Students are encouraged to take the most challenging courses available to them (within their level of ability). All colleges recognize AP and Honors classes as the most challenging and therefore taking them whenever possible enhances the student’s chances for being admitted.

SENIOR OPTION POLICY

The state of Ohio now measures the school year in hours rather than days. This complicates our traditional senior option and requires us to make modifications. Therefore, students who wish to have senior option must complete a senior portfolio to make up for the hours. Students must sign up for this as a class when making scheduling requests. The code is HR40500. The senior portfolio must be comprised of a total of 10 hours outside of the normal school day. Students have the option to complete job shadowing hours, community service hours, or a combination of the two. Students will be responsible in turning in logs of their hours along with signatures from supervisors. Once the hours are complete, students will write a reflection of their experience and turn in to their advisors by the end of the first semester. Students who have not completed this by the end of first semester that signed up for the course will be put into an elective class for second semester and their senior option will be revoked. Students who have a failing grade in a course at the end of a term but before the end of the semester (interim 1, quarter 1, etc.) will have their senior option revoked but are still responsible for the portfolio requirements. Students will be given more information and forms on the senior portfolio at the end of their junior year as well as at the beginning of their senior year. CTC seniors are exempt from this requirement as they already meet the hour requirement. CCP students will be evaluated by their counselor to see if they have met the hour requirement for the state.

Students who are not on track to graduate due to credit deficiencies and/or have not met nor on track to meet the testing requirements to graduate are not eligible for senior option/senior portfolio.
ALTERNATIVE EDUCATIONAL OPTIONS

MIAMI VALLEY CAREER TECHNOLOGY CENTER
Students who complete their Sophomore year have an option of applying to the Miami Valley Career Technology Center. Students must complete their Physical Education and Health credits prior to their Junior year to be able to attend MVCTC. If accepted, those students complete their junior and senior years at MVCTC in one of nearly 50 different career programs. Credits earned at the MVCTC apply towards their Tippecanoe High School diploma. To assure program availability, applications must be submitted during January/February of the sophomore year.

Students who attend the MVCTC are still Tippecanoe High School Students. Transportation will be provided daily to and from the career center. MVCTC students are able to participate in sports and other extracurricular activities at THS. They are permitted to return to the high school for certain scheduled events during the school day. MVCTC students who complete all the requirements for graduation from Tippecanoe High School will participate in the ceremony and receive the same diploma as other students.

Important Note: Students who attend the CTC are making a commitment to the program, any student wishing to return to THS will have to go through a process that begins with a parent meeting to talk about options for the student to be successful.

COLLEGE CREDIT PLUS (CCP)
Ninth through twelfth grade students are eligible to participate in the College Credit Plus (CCP) program. The purpose of the program is to enrich regular high school curricula and to offer the opportunity to experience college level coursework while earning college credits. A mandatory public meeting will be held each school year to provide students with specific details regarding CCP options. Attendance is taken at this meeting and an intent to participate form must be completed by April 1, 2019. All students must carry the required minimum number of credits (per semester) required for their grade level. The total number of credits can be the combination of the high school credits and the equivalent credits taken at the participating college. Credits earned through this program can be transferred to many colleges/universities. Students must have applied to the college of their choice and have their signed authorization form into the counseling office by May 1st. Please note that if a student fails a CCP course the student will be charged for the cost of the class (es) failed.

PROGRAM ELIGIBILITY:
The student/parent must provide the Tipp City Board of Education with notification by April 1, 2019 of the student's intent to participate in this program during the 2019-2020 school year. Students not meeting the state deadline WILL NOT be eligible to participate in the program in 2019-2020 – no exceptions. The student must then be accepted by the college. It is the student's responsibility to meet the college’s specific GPA and testing requirements. It is recommended that the student speak with an enrollment advisor at the college/university he/she plans to attend prior to scheduling college classes. THS cannot change the master schedule to align with college course offerings.

COLLEGE CLASSES AT TIPPECANOCE HIGH SCHOOL CAMPUS
There are designated courses taught on the THS campus by THS staff members that allow students to complete college credit while simultaneously earning high school credit. Students enrolled in courses that offer college credit must participate and meet the qualification criteria set forth by the partner university which includes passing a college placement test (Accuplacer or ACT). Prerequisites and credit hours vary by course. Students must complete an application and registration paperwork for each course. Cost of the program is paid by Tipp City Schools, as designated in the College Credit Plus guidelines. Designated courses are still being determined and will be announced as soon as possible. Please contact your school counselor if you have any questions regarding the college credit plus program here on campus.

CREDIT FLEXIBILITY/CREDIT MAKE-UP
The Board recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning. Students can earn units of high school credit based on an individually approved credit flexibility plan. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology and demographics, and to meet the demand for 21st century skills. A student who is interested in credit flexibility and credit recovery need to contact their counselor for an application and/or information about the process.
ALTERNATIVE PHYSICAL EDUCATION PLAN

Students may meet the requirements of two (2) semesters of P.E. by participating in and completing two (2) seasons of sports, cheerleading or marching band. An injury, illness, suspension or athletic suspension (including athletic ineligibility) could cause a season to not count towards the P.E. requirement. The two (2) seasons do not have to be in the same school year. There are no provisions for being exempt from one semester of P.E. This is an all or nothing option. By fulfilling the P.E. requirements this way your student will still be required to take six (6) classes each semester of their freshman, sophomore and junior years and five (5) classes their senior year. If a student has not met the requirements by the beginning of their junior year that student will be placed in the P.E. classes needed for graduation. The requirements and options presented here are set by the Ohio Department of Education and no credits are earned through this option.

STATE TESTING

OHIO END OF COURSE EXAMS (EOC) - CLASS OF 2019 AND BEYOND

All students will take end of course exams in the areas designated below. Exams are scored on a 1 - 5 point scale. Students must earn a minimum number of overall graduation points totaling 18: 4 English points, 4 Math points, 6 Science and Social Studies points. If a student scores below proficient (3) they may retake the exam after remediation. If a student scores above proficient they may only retake that exam after remediation if the student has not met the overall points total. Students who earn credit for one of the tested courses before the test was available will automatically earn a score based on their final grade for the course.

All students will take end of course exams in the following classes:
- Algebra I and Geometry
- Biology
- American History and American Government
- English 9 and English 10

All students will meet one of the following three:
1. Earn a cumulative passing score on seven end-of-course exams.
2. Earn a “remediation-free” score on a nationally recognized college admission exam such as the ACT or SAT.
3. Earn a State Board of Education–approved, industry-recognized credential or a state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

<table>
<thead>
<tr>
<th>Readiness Area</th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Subscore</td>
<td>18</td>
<td>Evidence-Based Reading and Writing (EBRW) 480 (or higher)</td>
</tr>
<tr>
<td>Reading Subscore</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td>Mathematics Subscore</td>
<td>22</td>
<td>530</td>
</tr>
</tbody>
</table>
FOREIGN EXCHANGE STUDENT POLICY

Foreign Exchange students who travel through non-profit organizations that are designated as sponsoring exchange organizations by the U.S. Department of State (USDOS) as sponsors of exchange visitor students. Documentation of the non-profit organization's status as a current USDOS-designated sponsoring exchange organization should be submitted annually, but will be required in any year when the organization seeks to place a exchange visitor student in the District's high school. Pursuant to Federal law, the sponsoring agency shall select a foreign national to participate in the exchange visitor program (EVP) when it has been determined that the program is suitable to the exchange visitor student's background, needs, and experience, and that the exchange visitor student possesses sufficient proficiency in the English language to participate in the program.

The sponsoring exchange organization must contact the Principal of the high school in which the student would enroll to request acceptance of the prospective exchange visitor student. The sponsor shall provide written assurance that the prospective exchange visitor student meets all criteria for eligibility for the program set forth in Federal law. The Principal shall inform the Superintendent whether or not s/he supports the enrollment of the prospective exchange visitor student. If the Principal supports the enrollment of the prospective student, the Superintendent shall provide the sponsoring agency with written acceptance of the student’s enrollment. A copy of the Student Handbook will be provided with the written acceptance.

Following receipt of written acceptance of enrollment, the sponsoring organization shall be responsible for issuing certificates of eligibility to participants for use in securing their U.S. non-immigrant J-1 Visa.

Following receipt of written acceptance of enrollment, the sponsoring organization shall also be responsible for the selection of a host family for the exchange visitor student. Following the selection of the host family by the sponsoring agency, the District shall be notified.

Pursuant to Federal law, an agreement between the sponsoring organization, the student's parents, and the student must clearly delineate the sponsoring organization’s rules, as well as costs and refund policies. A copy of the Student Handbook shall be a part of this agreement.

The sponsoring organization shall submit the following at the time of the exchange visitor student’s enrollment:

A. A copy of the agreement between the sponsoring organization, the student's parents, and the student.

B. Documentation that the exchange visitor student has had the required immunization(s).

C. Evidence of medical insurance coverage for the exchange visitor student.

The student's Exchange Program Representative and host parent must communicate with the student's school counselor at Tippecanoe High School and the required school acceptance documents must be completed with the counseling office before an exchange student may be enrolled. The school counselor will build a schedule for the exchange student based on the official transcripts received. Every effort will be made to place the exchange student in challenging courses that are compatible with the student's level of English proficiency. **All exchange students will be placed in an English class and an American History class.** If the Exchange student wishes to earn a regular Tippecanoe High School diploma, he or she must be classified as a senior according to their official transcripts and must enroll in American History, American Government and meet all other Graduation Requirements including the State Test requirements placed upon students by the State of Ohio. It is the student's and host parents’ responsibility to get all official documentation to the school counseling office in order to enroll and schedule the student. Any student wishing to earn a Tippecanoe High School diploma must express that interest before the school year begins. The student must also submit all paperwork needed to be classified a senior prior to the school year beginning. The counselor and administrators will review the official transcripts to see if the student is in fact of senior standing according to Ohio and Tippecanoe HS requirements to graduate.
INTERNATIONAL STUDENTS

International students who reside in the Tipp City School District with a parent may enroll at Tippecanoe High School after meeting these requirements:

- The student must submit proof of residency in the Tipp City District
- The student must provide a complete transcript of previous education
- A foreign student (under the age of 18) who is living in the district with someone other than a parent must provide proof of guardianship and/or custody. Once all enrollment criteria is met an ESL (English as a Second Language) tutor will determine what ESL services are necessary. International students must meet all graduation requirements and must satisfy the State’s Ohio Graduation Test requirements in order to receive a Tippecanoe High School diploma.

GIFTED SERVICES

Students identified as gifted have equal access to Honors, Accelerated and Advanced Placement courses as long as credit for prerequisite courses has been earned.

COLLEGE BOUND STUDENT ATHLETES

All students who desire to play Division I or Division II college sports must register with NCAA no later than their Junior year. Students should follow the steps listed below and it is recommended that the student utilize the service available on the athletic department website to learn more about the NCAA process and college athletic eligibility. To access the site follow the directions listed at the bottom of this page.

Juniors

At the beginning of your junior year, register at www.eligibilitycenter.org. (Go to the link on the Guidance website under NCAA eligibility)

- Register to take the ACT, SAT or both and use the Eligibility Center code (9999) as a score recipient. **NCAA will no longer accept transcript copies of test scores**!
- Double check to make sure the courses you have taken match your school’s list of approved core courses (course listed on next page).
- Ask your school counselor to send an official transcript to the Eligibility Center after the registration process.
- If you have attended more than one high school, the Eligibility Center will need official transcripts from all high schools attended. (The Eligibility Center does NOT accept faxed transcripts or test scores.)
- Before registration for classes for your senior year, check with your guidance counselor to determine the amount of core courses that you need to complete your senior year. If you fall behind, use summer school sessions to catch up.

Seniors

- Take the SAT and/or ACT again, if necessary. The Eligibility Center will use the best scores from each section of the ACT or SAT to determine your best cumulative score.
- Continue to take college-prep courses.
- Check the courses you have taken to match your school’s list of approved core courses.
- Review your amateurism responses and request final amateurism certification on or after April 1 (for fall enrollees) or October 1 (for spring enrollees).
- Continue to work hard to get the best grades possible.
- Graduate on time (in eight academic semesters).
GRADE POINT AVERAGE CALCULATION

Tippecanoe High School adopted the following grading scale for the 2017-2018 school year and beyond. An informed GPA, a GPA reflecting the new policy, will be calculated for the Classes of 2019 and 2020. The informed GPA would be reported to colleges and for scholarship opportunities if it benefits the students in those classes.

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>PERCENTAGE</th>
<th>GPA POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.00</td>
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<tr>
<td>B-</td>
<td>80-82</td>
<td>2.67</td>
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<tr>
<td>C+</td>
<td>77-79</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2.00</td>
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<tr>
<td>C-</td>
<td>70-72</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>59 or below</td>
<td>0.00</td>
</tr>
</tbody>
</table>

WEIGHTED GRADE POLICY

Courses designated as Advanced Placement (AP), Honors (H), Accelerated, Pre-AP, and fourth year languages are eligible to be counted as weighted grades. The weighted grade will be calculated by adding 1.00 for AP courses, Advanced, and Fourth-year Language courses. A weighted grade will be calculated by adding 0.50 for Honors, Accelerated, and Pre-AP courses. Only A, B, and C grades will receive the weight. Please note: Weighted GPA will be calculated at the end of each semester.

AP and Honors classes transferred in from other schools that are not offered at THS will not be considered in the weighted GPA. As designated in the College Credit Plus Guidelines, if a student takes a college course in a comparable subject area with a weighted course at THS, a student will receive the same addition to the cumulative GPA per semester.
TIPPECANOE HIGH SCHOOL CTC HONOR AWARD

The Tippecanoe High School student graduating from the Miami Valley Career Technology Center with the highest seventh semester GPA will receive the Tippecanoe High School CTC Honor Award. The award will be presented at the annual Senior Awards Assembly.

ADVANCED PLACEMENT (AP) COURSE EXAM EXEMPTION POLICY

Students enrolled in an Advanced Placement course will be exempt from the second semester exam if they earn at least an 80% for second semester and take the Advanced Placement Examination.

CLASS OF 2020 SENIOR EXAM EXEMPTION POLICY

Seniors will be given the opportunity to earn exemptions for exams for the second semester. This list of exemptions should give every senior an obtainable goal and a possibility to be exempt from at least one exam.

SENIOR EXAM EXEMPTION RULES:

♦ Only seniors are eligible for these exam exemptions.

♦ Exam exemptions only apply to second semester.

♦ Any senior whose second semester grade averages 90% or higher will be exempt from the exam in that class. Teachers will individually determine the final date for grades to count toward the final average.

♦ Any senior who does not have an unexcused absence for the second semester may choose one exam exemption from one specific class of the student’s choice.

♦ Any senior who does not have an unexcused tardy for second semester may choose one exam exemption from one specific class of the student’s choice.

♦ Any senior who has not been assigned a detention, Friday School, and/or has not been suspended from school for second semester may choose one exam exemption from one specific class of the student’s choice. Note: Behavior will be recorded until the final day of the semester for seniors.

♦ Seniors must register their exam exemptions with the assistant principal by the announced date. If you do not register your exemptions by the announced date, they will be forfeited.
## Comparison of Diplomas with Honors Criteria

Students need to fulfill all but one of the applicable criteria for the Diploma with Honors.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Academic Diploma with Honors for Classes 2017 and Beyond</th>
<th>Career-Technical Diploma with Honors for Classes 2017 and Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4 units</td>
<td>4 units</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>4 units, including Algebra I, Geometry, Algebra II or the equivalent and another higher level course or a four-year sequence of courses that contain equivalent or higher content</td>
<td>4 units, including Algebra I, Geometry, Algebra II or the equivalent and another higher level course or a four-year sequence of courses that contain equivalent or higher content</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>4 units, including two units of advanced science</td>
<td>4 units, including two units of advanced science</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>4 units</td>
<td>4 units</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>3 units of one world language, or no less than 2 units of each of two world languages studied</td>
<td>2 units of one world language studied</td>
</tr>
<tr>
<td><strong>Fine Arts</strong></td>
<td>1 unit</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>N/A</td>
<td>4 units of Career-Technical minimum.</td>
</tr>
<tr>
<td><strong>Grade Point Average</strong></td>
<td>3.5 on a 4.0 scale</td>
<td>3.5 on a 4.0 scale</td>
</tr>
<tr>
<td><strong>ACT/SAT/WorkKeys</strong></td>
<td>27 ACT / 1280 SAT</td>
<td>27 ACT / 1280 SAT / WorkKeys (6 Reading for Information &amp; 6 Applied Mathematics)</td>
</tr>
<tr>
<td><strong>Field Experience</strong></td>
<td>N/A</td>
<td>Complete a field experience and document the experience in a portfolio specific to the student’s area of focus</td>
</tr>
<tr>
<td><strong>Portfolio</strong></td>
<td>N/A</td>
<td>Develop a comprehensive portfolio of work based on the student’s field experience or a topic related to the student's area of focus that is reviewed and validated by external experts</td>
</tr>
<tr>
<td><strong>Additional Assessment</strong></td>
<td>N/A</td>
<td>Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent</td>
</tr>
</tbody>
</table>

*Writing sections of either standardized test should NOT be included in the Calculation of this score.

Diploma with Honors requirements presuppose completion of all high school diploma requirements in Ohio Revised Code including:

1/2 unit physical education **  
1/2 unit health  
1/2 unit in American History  
1/2 unit in Government  

*** SB 311 allows school districts to adopt a policy exempting students who participate in athletics, marching band or cheerleading for two full seasons or two years of JROTC from the physical education requirement.

Ohio Department of Education 1/24/17
NCAA APPROVED CORE COURSES

ENGLISH

English 9 (CP and ACC)
English 10 (CP and ACC)
American Lit and Comp (CP and ACC)
British Lit and Comp (CP)
AP English Lit & Comp
Public Speaking
Creative Writing

SOCIAL STUDIES

World History
American History
American Government
Psychology I
Psychology II
AP American Government
AP U.S. History
Sociology I
Sociology II
American Civil War & Reconstruction
World War II
AP Human Geography
AP World History

MATH

Algebra I
Geometry (CP and ACC)
Algebra II
ACC Algebra II
Pre-Calculus
ACC Pre-Calculus
AP Calculus
AP Statistics
Intro to Calculus
Intro to Statistics

SCIENCE

Biology (CP and ACC)
AP Biology
Human Anatomy & Phys
Chemistry (CP and ACC)
Earth's Environment
Physics
(H) Adv. Physics
CP Physical Science
AP Chemistry

WORLD LANGUAGE

French I - III
Honors French IV
Spanish I - III
Honors Spanish IV
COURSE DESCRIPTIONS
ACCOUNTING (BS20501) Course Fee: 10.00
Accounting introduces the language and foundation of business. If you are interested in the business world, this class is for you! Students will gain practical experience in accounting by utilizing accounting software, Excel, and real world accounting problems. We will also explore various accounting careers and the benefits of accounting classes. Learning in this class can be transferred to apply to personal situations in everyday life, including topics such as payroll, income, and expenses.
GRADE– 9/10/11/12 LENGTH– SEM CREDIT– 1/2 PREREQUISITE– NONE

WEB SITE DEVELOPMENT WITH HTML & CSS (IT60S03) Course Fee: 10.00
This is a college credit plus course through Sinclair. In this course students will learn to apply best practices for web design and create sites that enhance the usability and interactivity of the pages. Students will create web sites which use current web standards and techniques including HyperText Markup Language (HTML) and Cascading Style Sheets (CSS). They will use validation tools to ensure cross-browser and cross-platform compatibility. Students will use web application software to design, implement, and maintain web sites.
GRADE– 9/10/11/12 LENGTH– SEM CREDIT– 1/2 PREREQUISITE– NONE

INTRO TO COMPUTER PROGRAMMING (IT20509) Course Fee: 10.00
Have you ever wanted to design your own app, game, web page or even program a robot, drone or other device? This course is for you! In this creative coding course students will learn to create software applications using programming code and specialized software. Students will use their creativity and coding skills to bring their creations to life. This is an introductory coding course, no previous experience necessary.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE– NONE

ADVANCED COMPUTER PROGRAMMING (IT30509) Course Fee: 10.00
In this course, you’ll take a deep dive into computer science and Java programming. You’ll be challenged to think creatively while tackling challenges on advanced topics like data structures and algorithms. You’ll work on creating cool visuals like image filters, sound visualizations, app and game development or an original creative project of your own. You might even code your way through a Minecraft game. Best for Intermediate programing students who have taken at least Algebra 2 and have prior coding experience.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE– Intro to computer programming (Creative Coding) and Algebra 2

INTRO TO SOFTWARE APPLICATIONS (IT60S07) Course Fee: 10.00
This is a college credit plus course through Sinclair. Students in this course will use software applications to create documents, spreadsheets, presentations, and databases for business and other academic work. The skills learned in this course will apply to academic and workplace tasks. Information Technology helps students develop efficient and practical computer skills beyond the basics. Skills learned in this course can be used in college or any type of career pathway especially for those interested in the IT field.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - ½ PREREQUISITE - NONE

INTRO TO BUSINESS (BS20512) Course Fee: 10.00
This course is ONE OF THE COURSES THAT FULFILLS THE FINANCIAL LITERACY GRADUATION REQUIREMENT. Students will be introduced to concepts such as economics, business structures and organizations, banking and personal finance, career interests, and entrepreneurship. It will serve as a great precursor to the other business courses students may take in the future. This course is suggested for students in grades 9 and 10.
GRADE– 9/10/11/12 LENGTH– SEM CREDIT– 1/2 PREREQUISITE– NONE

ON AIR I (IT20510) Course Fee: 10.00
Lights! Camera! Action! The broadcast technology students in this course will work together to produce weekly broadcasts including programming for radio, podcasting, streaming and television for THS students and staff viewing and listening pleasure. Students will learn how to operate studio cameras, use lighting instruments, learn the fundamentals of audio engineering, and will experience planning and managing a studio production, from pre-production to post-production. If you would like to experience the world of broadcasting and audio/video production then this course is for you!
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE– NONE
ON AIR II (IT20511) Course Fee: 10.00
Ready to take your broadcasting skills to the next level? On Air II is an advanced course for experienced broadcasting students. Students in this course will learn to use current technologies such as drones to record and broadcast school events. Students will explore alternate technologies to using the green screen such as virtual reality technologies and will combine several software products to produce a state of the art film experience. Video production will focus on special effects for YouTube. In this course students work together to produce broadcasts focusing on current THS events. These events will allow students to explore advanced editing techniques for radio, podcasting, streaming and television for THS students and staff. Students will learn about advanced features of studio cameras, lighting instruments, and will apply cutting-edge techniques in audio engineering while planning and managing a studio production, from pre-production to post-production. If you would like to further your experience with the world of broadcasting and audio/video production then this
GRADE – 9/10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – ON AIR I OR PERMISSION FROM INSTRUCTOR

SPORTS & ENTERTAINMENT MARKETING (BS20503) Course Fee: 10.00
Provides students with a thorough understanding of the basic principles in the sport and entertainment industries. Through hands-on simulations, students will experience planning, marketing, financing, leading, and organizing sport and entertainment organizations, events, and facilities. Legal and ethical issues in marketing will also be addressed.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - ½ PREREQUISITE - NONE
INTRODUCTION TO THEATRE (LA80510) Course Fee: 6.00
This course will serve as an introduction to all aspects of theatre. Through reading, viewing, researching, presenting, and project-based learning, students will explore set and lighting design, costume and make-up design, acting and directing, theatre history, and principles of theatrical design. Students will read and view several plays and musicals in class. Practical experiences within the discipline will be an important part of the course. Full participation and active engagement are a necessity for this course.
GRADE--9/10/11/12 LENGTH - SEM CREDIT - ½ PREREQUISITE - NONE

ACTING STUDIES I (LA80505) Course Fee: 6.00
This course is for any student interested in developing skill in the performing arts. This course will introduce and develop fundamental acting skills through readings, discussions, exercises, monologues, and scenes. Also included will be units in stage combat, improv comedy, accents/dialects, directing, and storytelling.
GRADE -- 9/10/11/12 LENGTH - SEM CREDIT - ½ PREREQUISITE – NONE

ACTING STUDIES II (LA80506)
This course is a continuation in the development of the performance skills begun in Acting Studies I. Students will perform classical and contemporary drama pieces, advanced stage combat, puppetry and pantomime, and advanced accents/dialects. Creation of a one-act performance as well as improvisation, monologue writing, and script analysis will be pursued.
GRADE -- 9/10/11/12 LENGTH - SEM CREDIT - ½ PREREQUISITE – ACTING STUDIES I OR AUDITION

THEATRICAL PRODUCTION & DESIGN (LA80507)
This course is for students interested in learning about the production elements of the performing arts. The course will introduce and develop the skills necessary to work with lighting and sound design, scenic design, stage machinery, stage management, and technical direction in various performing arts. Students will work in both 2-D and 3-D modeling with both handmade models and CAD software creations. Students will also aid in the design and creation of the main stage theatre productions as well as other Center for Performing Arts events. Use of theatrical lighting and sound equipment as well as power tools and scene shop equipment will be required.
Grade –10/11/12 LENGTH - YEAR CREDIT –1 PREREQUISITE - INSTRUCTOR APPROVAL
ENGINEERING PRINCIPLES (EN80500) Lab Fee: 10.00
This is an elective course. The objective of this course is to introduce students to the interdisciplinary aspects of engineering. Robotics will be used as the organizer to learn the engineering design process and basics of programming. The ROBOTC language, similar to C++ and Java, will be used for programming with VEX Cortex based physical robots, as well as virtual robots. Students will be introduced to project planning, design, analysis and optimization. They will be expected to work independently and in student teams to complete both short and long term projects. THIS CLASS HAS LIMITED ENROLLMENT WITH PREFERENCE GOING TO SOPHOMORES AND JUNIORS.
GRADE - 10/11/12  LENGTH - SEM  CREDIT - 1/2
PREREQUISITE - GEOMETRY WITH ABOVE AVERAGE ACHIEVEMENT IN ALGEBRA I / TEACHER RECOMMENDATION
ENGLISH

NINTH GRADE ENGLISH LITERATURE & COMPOSITION (LA10401) Course Fee: 19.00
This course will focus on the Ohio College and Career Readiness Standards and prepare students for the End of Course Exam. In this course, the student will study traditional grammar, standard English usage, and develop library skills. This course also focuses on improving reading comprehension by the study of short stories, poetry, and the novel. Vocabulary study is emphasized throughout the year. Using the writing process, students will write research, argumentation, and responses to literature.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NONE

COLLEGE PREPARATORY NINTH GRADE LITERATURE & COMPOSITION (LA10501) Course Fee: 14.00
This course is an in-depth survey of literature and composition, including short stories, drama, poetry, non-fiction, and the novel. Development of writing is a particular focus, especially in the areas of organization and support. The introduction of research, argumentation, and literary analysis is stressed. As well, development of independent reading and thinking skills is emphasized. Vocabulary enrichment and grammar are also incorporated. This course is designed for the ninth grade student who intends to follow a college preparatory curriculum.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NONE

ACC NINTH GRADE LITERATURE & COMPOSITION (LA10701) Course Fee: 14.00
This course is designated as part of the Pre-AP/AP program and is focused on preparation for the AP English Literature and Composition test and/or collegiate level Honors Programs. This course is designed for high cognitive and/or strong academic students who need to be challenged beyond the scope of the regular college preparatory English class. Topics will be expanded in breadth and depth and be introduced at a faster pace than in the regular college preparatory class. Additional topics will also be developed. There is a considerable amount of reading and homework. Coursework will include literary analysis, documented research, and argumentative essays. Extensive summer reading and writing assignments will prepare the student for the intense work required in the course.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE - A or B GRADE IN MIDDLE SCHOOL ENGLISH AND MIDDLE SCHOOL ENGLISH DEPT. RECOMMENDATION

TENTH GRADE ENGLISH LITERATURE & COMPOSITION (LA20401) Course Fee: 19.00
This course will focus on the Ohio College and Career Readiness standards for Language Arts and prepare students for continued success in the THS or CTC English programs. The students will practice fiction and non-fiction reading comprehension and analysis skills by working with a variety of genres. Writing is also emphasized with a focus on organization, development, and conventions of language.
GRADE - 10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NINTH GRADE CORE ENGLISH

COLLEGE PREPARATORY TENTH GRADE LITERATURE & COMPOSITION (LA20501) Course Fee: 14.00
This course is designed to give the college preparatory student a continuing in-depth study of fiction, non-fiction, poetry, and drama. Traditional grammar and vocabulary enrichment are stressed. Composition with emphasis on the writing process is an integral part of the course and the research process is stressed as a means of improving their language arts skills.
GRADE - 10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NINTH GRADE COLLEGE PREPARATORY OR ACC. LITERATURE AND COMPOSITION 9
ACC TENTH GRADE LITERATURE & COMPOSITION (LA20701) Course Fee: 14.00
This course is designated as part of the Pre-AP/AP program and is focused on preparation for the AP English Literature and Composition test and/or collegiate level Honors Programs. Extensive summer reading and writing assignments prepare the student for the intense work required in the course. This course is designed for high cognitive and/or strong academic students who need to be challenged beyond the scope of the regular college preparatory English class. Topics will be expanded in breadth and depth and be introduced at a faster pace than in the regular college preparatory class, and it will include a multi-source and documented research, literary analysis, and argumentation essays. Additional topics will also be developed. There is a considerable amount of reading and homework.
GRADE - 10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - B GRADE OR HIGHER IN ACCELERATED NINTH LITERATURE AND COMPOSITION OR ENGLISH DEPT. RECOMMENDATION

AMERICAN LITERATURE AND COMPOSITION (LA30401) Course Fee: 19.00
This course is designed for the 11th grade student who plans to enter the world of work, military, or technical and/or apprenticeship programs after high school. The student will study the development of literature in American novels, plays, poetry, short stories, speeches, essays, and biographies. The study of vocabulary to improve language arts skills is emphasized. Writing strategies in literary analysis and research will be developed.
GRADE - 11 LENGTH - YEAR CREDIT - 1 PREREQUISITE - TENTH GRADE ENGLISH

COLLEGE PREPARATORY AMERICAN LITERATURE AND COMPOSITION (LA30501) Course Fee: 14.00
This course is designed for the college preparatory student as a study of American literature. Students study fiction, non-fiction, poetry, and drama. Major American authors are emphasized. Composition and research are integral parts of the course.
GRADE - 11 LENGTH - YEAR CREDIT - 1 PREREQUISITE - TENTH GRADE COLLEGE PREPARATORY (OR ACC. LITERATURE AND COMPOSITION) ENGLISH

ACC AMERICAN LITERATURE AND COMPOSITION (LA30701) Course Fee: 14.00
This course is designated as part of the Pre-AP/AP program and is focused on preparation for the AP English Literature and Composition test and/or collegiate level Honors Programs. This course is designed for high cognitive and/or strong academic students who need a challenge beyond the scope of the college preparatory English class. Topics are expanded in breadth and depth and introduced at a faster pace than the college preparatory level. There is a considerable amount of reading and homework running concurrently, including a critical analysis paper citing multiple scholarly criticism. Extensive summer assignments prepare the student for the intense work required in this course. One semester of this course has the potential to be a dual enrollment course, that when taken will award students credit through our partner university.
GRADE - 11 LENGTH - YEAR CREDIT - 1 PREREQUISITE - B GRADE OR HIGHER IN ACCELERATED TENTH LITERATURE AND COMPOSITION OR ENGLISH DEPT. RECOMMENDATION

BRITISH LITERATURE AND COMPOSITION (LA40401) Course Fee: 19.00
This course is designed for students who plan to work, to enter the military, or to go on to technical and/or apprenticeship programs after high school. It focuses on the literature of Great Britain and the World and on writing as a response to literature and as a creative outlet. Students practice the processes of reading, writing, researching and the study of vocabulary to improve their language arts skills.
GRADE - 12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - LITERATURE AND COMPOSITION...
COLLEGE PREPARATORY BRITISH LITERATURE AND COMPOSITION (LA40501) Course Fee: 14.00
This course is designed for twelfth-grade students planning to attend college. It focuses on British and World Literature and academic writing as a response to literature. Students read representative pieces of literature from the Anglo-Saxon period into the twentieth century. They write not only short papers, but also a longer, documented research paper, emphasizing the writing and research processes. Additionally, the Socratic method of discussion will be a focus, developing analysis and speaking skills expected in the college classroom.
GRADE - 12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - COLLEGE PREPARATORY OR ACC. AMERICAN LITERATURE AND COMP

(AP)ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION(LA50901)Course Fee: 16.00
This course is designated as the capstone of the Pre-AP/AP program and is focused on preparation for the AP English Literature and Composition test and/or collegiate level Honors Programs. Designed as an intensive study of the literature of various periods and genres, including post secondary level titles, this course provides students with an opportunity for independent thinking, scholarship, and development of analytical and critical writing skills. Through a close reading of the required texts, which will include world as well as English literature selections, students will learn to make careful observations of textual detail, establish connections based on observation, and draw from those connections a series of inferences leading to an interpretive conclusion about the work's meaning and value. Frequent writing assignments, often under time constraints, focus on the critical analysis of literature and include expository, analytical, and persuasive essays. The inclusion of a research project ensures the analysis of differing critical perspectives. Extensive summer reading and writing assignments prepare the students for the intense work required in the course as well as the AP English Literature and Composition exam.
GRADE - 12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - B GRADE OR HIGHER IN ACCELERATED AMERICAN LITERATURE AND COMPOSITION OR ENGLISH DEPT. RECOMMENDATION
ENGLISH RELATED COURSES

PUBLIC SPEAKING AND MASS COMMUNICATION (LA80501)
Public Speaking is a one semester elective course which studies different types of speaking in public, with particular emphasis on delivering formal prepared speeches and extemporaneous speeches. Areas of focus include informative and persuasive speaking, audience analysis, speaking for special occasions, and communication in the workplace. This class has the potential to be a dual enrollment course, that when taken will award students credit through our partner university.
GRADE – 10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE – GEN., CP ENGLISH 9 or ACC. ENGLISH 9

CREATIVE WRITING (LA80502) Course Fee: 5.00
Creative Writing is a one semester elective course for students who are interested in developing their own writing voice and being part of a writing community. Areas of study include fiction, poetry, and creative non-fiction. Portfolio assessment and reflection are an integral part of the course and numerous opportunities for publication will be offered. Elements taught in creative writing will also enhance a student’s academic writing.
GRADE - 10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE – GEN. CP ENGLISH 9 or ACC. ENGLISH 9

CREATIVE WRITING II (LA80509): The primary objective of this course is the production of Inferno, Tippecanoe High School’s nationally-recognized student literary journal. Students learn and apply techniques of editorial selection, layout, design, and publishing. In addition to editorial skills, students are responsible for marketing the submissions and sales of the journal as well as budgeting for printing costs and other literary events. This course also requires the organizing and hosting of literary events outside regular schools hours. Students must be self-motivated and have the ability to work independently and meet high-pressure deadlines. Because of its unique nature, an application must be completed for admission into this course.
GRADE – 10/11/12 LENGTH– SEM CREDIT-1/2 PREREQUISITE– CREATIVE WRITING I

YEARBOOK (LA80503)
Students in the publications class are responsible for the production of the school newspaper and yearbook with duties ranging from writing stories to preparing the publication for print. Specific skills students learn include newspaper writing style, financial management, headline writing, typography, editing skills, photography, layout and design, and computer applications. Ad sales and fundraising are integral parts of this class, as well as attending events outside of the school day. This class is heavily focused on workshop publication, so students who want to be a part of this class should be highly motivated and self-disciplined, as well as able to work under pressure and meet deadlines. An application must be completed for admission into the class.
GRADE - 10/11/12 (Priority will be given to 11th, 12th grade students) LENGTH – YEAR CREDIT – 1 PREREQUISITE – APPLICATION AND INSTRUCTOR APPROVAL

<table>
<thead>
<tr>
<th>GENERAL PROGRAM (NON-COLLEGE PREP)</th>
<th>COLLEGE PREP PROGRAM</th>
<th>PRE-AP</th>
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<tr>
<td>NINTH GRADE ENGLISH</td>
<td>COLLEGE PREP NINTH GRADE ENGLISH</td>
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FAMILY AND CONSUMER SCIENCE

NUTRITION AND WELLNESS (FC80505)
This course is not only designed to help students prepare delicious as well as healthy meals, but the course will also help students make food choices that promote wellness. The emphasis in this course will be placed on food preparation skills, meal planning, nutrition, and dietary needs. In addition students will learn proper use of food equipment and basic culinary skills. This class cannot be taken if student has already taken Foods and Fitness or Healthy Cuisine.
GRADE: 9/10/11/12 LENGTH: SEMESTER CREDIT: ½ PREREQUISITE: NONE

FOOD SCIENCE (FC80508)
There is quite a bit of science that goes into the preparation of everyday foods that we eat. In this course the student will explore topics such as how baking ingredients work, how to make sure the food they eat is safe, and how flavor and texture are affected during food preparation. Not only will students become food scientists, but they will also become accomplished chefs and enjoy the food they prepare. Food laboratories with food preparation activities as well as food science experiments will be included in this class.
GRADE 9/10/11/12 LENGTH: SEMESTER CREDIT: ½ PREREQUISITE: NONE

GLOBAL FOODS (FC80509)
In this course, students will discover the unique flavors and tastes from around the world. In this course, students will explore the traditional foods and cooking techniques from a variety of cultures. Students will investigate the influence of culture on food choices and traditions. Students will apply advanced cooking techniques in the preparation of regional dishes.
GRADE 9/10/11/12 LENGTH: SEMESTER CREDIT: ½ PREREQUISITE: NONE

CHILD DEVELOPMENT (FC80504)
This course is for any student who is interested in learning more about children and will be useful for students who are planning on going into a future career that involves children. In this course students study the principles of child growth, development, and behavior of children. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include theories of development, learning styles of children, and development of age appropriate activities for children. Students participate in caring for a computerized baby, planning and operating a preschool, and service learning projects that benefit children and families in the community.
GRADE -10/11/12 LENGTH: SEMESTER CREDIT: ½ PREREQUISITE: NONE

PERSONAL FINANCE (FC80500)
This course fulfills the Financial Literacy Education required by the state of Ohio. In this course students will develop skills to achieve financial wellness through developing a spending plan and learning to use credit responsibly, exploring careers and income, and investing. Students will also participate in real-life simulations using technology to explore insurance choices, housing finance, banking products and making consumer decisions related to purchasing food and merchandise. THIS CLASS IS A GRADUATION REQUIREMENT.
GRADE –9/10/11/12 Length: SEM CREDIT - 1/2 PREREQUISITE - NONE

CAREER AND COLLEGE READINESS (FC80510)
This class is designed to prepare students for the next level of their journey after leaving high school. Throughout this course students will develop the support they need to be successful with academic skills, post-secondary admissions, and professional skills. A strong emphasis will be placed on ACT preparation, resume writing, interviewing skills along with leadership and future entrepreneurial opportunities. Career exploration and opportunities to talk with professionals in career fields will be included in the class.
GRADE -9/10/11/12 LENGTH: SEMESTER CREDIT: ½ PREREQUISITE: NONE
CAREER INTERNSHIP FC80506)
This course is designed for juniors and seniors who would like to explore career possibilities by linking them with members of the business community. Students will gain a strong knowledge about career fields they wish to pursue after graduation through on-site experiences under the direction of a mentor in the career field and the course instructor. The class will include both the hours of internship at the career site and classroom instructions. An application process will be required as well as an interview for acceptance into this class.
GRADE - 11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - APPLICATION AND APPROVAL

LEADERSHIP AND COMMUNITY ENGAGEMENT (FC80511)
Do you envision being a leader in your future? Do you enjoy providing service to others? In this course, students will learn how to become an active community member and citizen. An emphasis will be placed on service learning, leadership training and teambuilding opportunities. Additional topics include community and global engagement as well as the importance of leadership and community involvement to your future career.
GRADE- 9/10/11/12 LENGTH-SEM CREDIT- ¼ PREREQUISITE: NONE
INTRO TO ART I (AT10501) Course Fee: 25.00
Intro to Art I is a foundations course designed to develop confidence while being exposed to a variety of visual experiences. These experiences include both two-dimensional and three-dimensional art with an emphasis on the elements and principles of design. The course introduces students to visual art through basic design, drawing, painting, ceramics, and mixed media. Students will become familiar with art related techniques, tools, vocabulary, and art history. GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - None

INTRO TO ART II (AT10502) Course Fee: 25.00
This course is a more advanced class that builds on the skills and knowledge from Intro to Art I. GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - INTRO TO ART I

2-D ART (AT20507) AND ADVANCED 2-D ART (AT30500) Course Fee: 30.00
These semester courses are offered as additional art electives for students who are interested and motivated by two-dimensional media including drawing, painting, printmaking, and mixed media. The emphasis will be on developing the skills they have learned in previous art classes along with the development of new techniques.. 2-D Art must be taken before enrolling in the advanced 2-D Art class. The advanced level may be repeated. GRADE – 10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - INTRO TO ART II OR TEACHER RECOMMENDATION

3-D ART (AT20501) AND ADVANCED 3-D ART (AT30501) Course Fee: 30.00
These semester courses are offered as additional art electives for students who are interested in and motivated by three-dimensional media including clay (functional and sculptural), paper mache, paper forms, relief, wood, wire (sculptural/jewelry), glass (stained glass/glass fusion) and mixed media. The emphasis will be on developing skills they have learned in previous art classes while broadening their knowledge of 3-D forms. 3-D Art must be taken before enrolling in the advanced 3-D Art class. The advanced level of 3-D Art may be repeated. GRADE - 10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - INTRO TO ART II OR TEACHER RECOMMENDATION

ILLUSTRATION AND GRAPHIC DESIGN (AT20502) Course Fee: 15.00
This course will stress the development of skills and visual arts appreciation introduced in Intro to Art I classes. Students will continue to explore a more illustrative and drawing based course. This course is designed to be a stepping stool for students looking to go into fields such as cartooning, graphic novel artist, illustrator, animator and other drawing based and design based fields. GRADE – 10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - INTRO TO ART II WITH A GRADE OF C OR ABOVE OR PERMISSION OF INSTRUCTOR

INTRO TO DESIGN: FASHION AND JEWELRY (AT20503) Course Fee: 30.00
This semester long course will focus on wearable art, with an emphasis on studio production and higher level thinking. The class will serve as a comprehensive introduction to fashion design with a concentration on fashion design and production for cosplay, theater, corporate/business, commercial fashion and jewelry. Students will learn vocabulary, technical skills and history/culture pertaining to jewelry and fashion design. The focus for fashion design will be on two-dimensional illustrated design, costume design and design technology. The focus for jewelry design will explore various techniques for creating jewelry from clay, beads, string, wire and metal. Critical thinking skills will be strengthened as students learn how to take a single inspiration, follow it through to sketches, and then create a piece of wearable art.. This class will be co-taught and students will have the opportunity to make their 2 dimensional designs into 3 dimensional wearable art. Students will be required to complete a culminating final project. GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - INTRO TO ART I
ADVANCED FASHION & JEWELRY DESIGN (AT30503): Course Fee: $30.00
This semester long course will focus on wearable art, with an emphasis on studio production and higher level thinking. Students will improve their expertise by sewing advanced projects using a variety of machines. They'll create and execute their own embroidery designs, using machine and hand embroidery to decorate their designs. Students will learn how to use more advanced seams and will work on learning tailoring skills. Students will learn approaches to fit and construction unique to gender fashions. Students will research fabrics, learn grading and sizing, and construct 1-3 garments based on their progress in the class.
GRADE 10/11/12 LENGTH – SEM CREDIT – 1/2
PREREQUISITE – INTRO TO FASHION & JEWELRY

INTRO TO HOMEBUILDING: (AT20504) Course Fee: 30.00
The purpose of this course is to educate the student on home design, refinishing and finishing. Students will learn architectural and period styles in home creation, as well as fixture repair and replacement and refinishing existing structural and non-structural elements. Students will learn about color scheme, refurbishing and design concepts as well.
GRADE – 10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – INSTRUCTOR APPROVAL

ADVANCED HOMEBUILDING: (AT30502) Course Fee: 30.00
This course is a more advanced class that builds on the skills and knowledge from intro to homebuilding. This course can be taken more than once.
GRADE – 10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – INTRO TO HOMEBUILDING AND INSTRUCTOR APPROVAL

DIGITAL ARTS (AT20505) Course Fee: 15.00
This course involves the use of computer aided software for creating art. Students will create their own artwork digitally, using the elements of principles of design. The students will also be introduced to the tools of the trade including; tablets, printers, scanners and digital cameras.
GRADE – 9/10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – INTRO TO ART I

ADVANCED DIGITAL ARTS (AT40503) Course Fee: 15.00
Advanced Graphic Art is an extension of the Graphic Arts class. Students who wish to continue to explore graphic artistic design may take this course as an independent study on a pass/fail basis. Students must receive permission from the instructor to take this course. An application must be filled out and signed by the instructor prior to enrollment. In this independent study course students are expected to be self-motivated to produce original work. Juniors and seniors will be given first consideration for class placement.
GRADE – 10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – DIGITAL ARTS OR TEACHER APPROVAL

BASIC ART MENTORING (AT80000)
Students enrolled in basic art mentoring will be placed into the basic art class as a student mentor. The mentors will work alongside basic art students, coaching, assisting and teaching them basic art skills, practices and encouraging the students to make important connections. The mentors will participate in class lesson planning, aid in leading discussions, and working hand in hand with students identified as needing individual education planning. THIS CLASS DOES NOT COUNT AS A FINE ARTS CREDIT.
GRADE – 10/11/12 LENGTH – SEM CREDIT – 1/2 PREREQUISITE – TEACHER RECOMMENDATION

(AP) ADVANCED PLACEMENT ART & DESIGN (AT50702)
Students will complete the requirements of the AP Studio Art portfolio program either in Drawing, 2-D Design, or 3-D Design. The AP Studio requires a large body of artwork and a student may check the website for specifics. Artwork must fulfill the categories of Sustained Investigation and Selected Works. The course is intended for highly motivated students who are seriously interested in the study of arts. Students must be aware that the work involves significantly more time than a typical high school course and is not for the casually interested. This course is highly recommended for advanced Junior/Seniors who plan to apply to college art programs. Career research and designing an AP quality professional portfolio are part of the course goals. Interested students should visit the Advanced Placement Program at www.collegeboard.com to find out more specifics on Studio Art requirements. A more specific description is at http://www.collegeboard.com/student/testing/ap/sub_studioart.html. Students who submit the AP Portfolio and score a 3 or better can receive college credit.
GRADE – 11/12 LENGTH – YEAR CREDIT – 1 PREREQUISITE – 3 SEMESTERS OF HIGH SCHOOL ART CLASSES AND TEACHER APPROVAL
HEALTH & PHYSICAL EDUCATION

Physical Education Option: A student can fulfill the requirement for Physical Education by participating in and completing two full seasons of an athletic sport, cheerleading or marching band offered through Tippecanoe High School. Since a student needs two semesters of Physical Education, a student would need to participate in and complete two full seasons of Tippecanoe athletics, cheerleading or marching band to meet the full graduation requirement. By meeting the graduation requirement the student will not earn any P.E. or elective credit. An event (including, but not limited to injury, or athletic suspension) that prevents a student from fully participating in the activity for an extended period of time could prevent the student from earning the exemption. Any student who has not fulfilled the P.E. requirements by the start of their junior year will be required to take P.E. at the school during the regular school day. If a student has already passed one semester of P.E. that student would still need to participate in two seasons of approved activity or take another semester of P.E. to fulfill the requirement. The State of Ohio does not allow for a combination of approved activity and a P.E. class.

HEALTH (HE10500)
Health education includes providing accurate health information and teaching health skills to help students make healthy decisions. Understanding health information and learning health skills empower students to live healthfully and improve their quality of life. Health skills covered include nutrition, advocacy, goal setting, communication, decision making, analyzing influences, accessing information, refusal skills, self-management skills, conflict resolution, stress management, CPR and Basic First Aid skills. This is a required course.
GRADE - 9      LENGTH - SEM      CREDIT - 1/2      PREREQUISITE - NONE

PHYSICAL EDUCATION (PE10500) Course Fee: 4.00
The physical education program at Tippecanoe High School is designed to enhance physical fitness, help develop an appreciation for physical activity, and teach basic rules to a variety of team and individual sports. Games and sports that may be included during the semester are: tennis, volleyball, badminton, pickleball, ping pong, indoor soccer, whiffle ball ultimate frisbee, and golf. Students will also be tested in health related fitness components to promote and reinforce living a healthy lifestyle through physical fitness.
GRADE - 9/10/11/12      LENGTH - SEM      CREDIT - 1/4      PREREQUISITE - NONE

STRENGTH AND POWER I (PE80501)
This elective class is designed for sophomores, juniors, and seniors who have successfully completed their Physical Education graduation requirements and want to be in a competitive, advanced class. This course will utilize the weight room to improve strength, power, speed and flexibility specific to develop maximum performance in all areas of physical fitness and sport for both students and student athletes. Students in this class will develop physically and mentally through consistency, intensity and accountability. The success of each student and student athlete is directly proportionate to their individual effort and commitment level to achieving success.
GRADE - 10/11/12      LENGTH – SEM      CREDIT - 1/2      PREREQUISITE – Completion of Physical Education Requirements or Alternative PE Requirements.

STRENGTH AND POWER II (PE80502)
This elective class is designed for sophomores, juniors, and seniors who successfully completed Strength and Power I and would like to continually challenge themselves in the weight room.
GRADE - 10/11/12      LENGTH– SEM      CREDIT– 1/2      PREREQUISITE - STRENGTH AND POWER I
MATHEMATICS

ALGEBRA I (MA10401)
This course is designed for students who have successfully completed Integrated Math A with a passing grade. This course meets the Common Core standards for Algebra and will prepare students for the End of Course Exam. This class will also reinforce previously learned skills such as, but not limited to, operations with decimals, fractions, percentages, and solving proportions. This course is intended for freshman not in a college preparatory program and will meet two periods a day. This is a full year course that provides one math credit and one elective credit to the student who successfully passes the course.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE – TEACHER RECOMMENDATION

CP ALGEBRA I (MA10501)
This course is a formalized study of the basic mathematical operations using variables and symbols to solve problems. The objectives of the course include the preparation to continue mathematical study, organizing information in the solution of problems in real-life applications, and to develop an understanding of the process of mathematics. Students who have achieved at an average or above average level in previous math classes are recommended for Algebra.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE – INTEG. MATH A OR INTEG. MATH B

GEOMETRY (MA20401)
This course is designed for students who have successfully completed Core Algebra I. The course meets the requirements of the Common Core standards for Geometry and will prepare students for the End of Course Exam. The objectives emphasize the study of the basic concepts of geometry including parallel lines, triangles, quadrilaterals, circles, basic coordinate geometry, and deductive proofs. This course is intended for students not in a college preparatory program. GRADE - 10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - ALGEBRA I

CP GEOMETRY (MA20501)
This course is designed for students who have successfully completed Algebra I with average or above average achievement. The objectives emphasize the study of the basic concepts of geometry including parallel lines, triangles, quadrilaterals, circles, constructions, area, basic coordinate geometry, and deductive proofs. Constructions and basic coordinate geometry are enrichment objectives. Successful achievement in Geometry will prepare the student to continue with mathematical study through Algebra II. Algebra skills will be reviewed throughout the course with an emphasis on problem solving.
GRADE - 9/10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - ALGEBRA I

ACCELERATED GEOMETRY (MA20701)
This course is designed for students who have attained above average achievement in eighth grade Algebra or Algebra I. The objectives include the study of the basic concepts of Geometry. Topics will be expanded in breadth and depth and be introduced at a faster pace than in the regular geometry course. Additional topics such as topology and transformations will be covered. Algebra skills will be reviewed throughout the course with an emphasis on problem solving. Successful achievement in this course will prepare the student to continue mathematical study through Accelerated Algebra II.
GRADE - 9/10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - MATH DEPT REC

ALGEBRA II (MA30401)
This course is designed for students who have successfully completed Integrated Math B and Algebra I while in 9th and 10th grade. The objectives introduced in this course will be looked at in a less in-depth manner than that of our Algebra II course but will fulfill requirements of the Common Core standards for Algebra II while preparing students for the End of Course Exam. This course will be an extension of previously taught Algebra skills that includes the study of number sets, laws of exponents, logarithms, relations and functions, and any additional fundamental topics needed for the study of second year Algebra. This full year course provides one math credit to the student who successfully passes the course. This course is intended for students not in a college preparatory program.
GRADE - 11 LENGTH - YEAR CREDIT - 1 PREREQUISITE - GEOMETRY

CP ALGEBRA II (MA30501)
This course is designed for students who have average or above achievement in both Algebra I and Geometry. The objectives of this course include the refinement of skills in the fundamental operations of algebra, extension of the number system including irrational and complex numbers, and laws of exponents, relations and functions, logarithms, and additional topics fundamental to the study of advanced level mathematics. Successful achievement in Algebra II will prepare the student to continue mathematical study through Precalculus. The graphing calculators are useful tools, which can be used in mathematics and science classes. It is strongly recommended a graphing calculator be purchased for this course.
GRADE - 10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - ALGEBRA I & GEOMETRY
ACCELERATED ALGEBRA II (MA30701)
This course is designed for students who have above average achievement in both Algebra I and Accelerated Geometry. Objectives for this course include the refinement of skills in the fundamental operations of algebra, extension of the number system including irrational and complex numbers, the laws of exponents, relations and functions, logarithms, and additional topics fundamental to the study of advanced level mathematics. Emphasis is placed on the theory and structure of mathematics as well as the algorithmic methods. Topics are expanded and introduced at a faster pace than regular Algebra II. Successful achievement in Accelerated Algebra II will prepare the student to continue mathematical study through Pre-Calculus. The graphing calculators are useful tools, which can be used in mathematics and science classes. *A graphing calculator is necessary for this course.
GRADE - 9/10 LENGTH - YEAR CREDIT - 1 PREREQUISITE- B GRADE OR HIGHER IN ACC GEOMETRY OR MATH DEPT. RECOMMENDATION

MATH APPLICATIONS (MA40411)
This course is designed to introduce students to the process of using mathematical application in real life. In this course, problem based learning and inquiry based learning of mathematics in real life applications is emphasized. Students will build off of their prior knowledge of Algebra I, Geometry, and Algebra II to use applications in real situations and phenomena. Activities will involve the application of mathematical concepts and practices, as well as critical thinking, and problem solving skills.
GRADE: 12 LENGTH:YEAR CREDIT:1 PREREQUISITE: TEACHER RECOMMENDATION

PRE-CALCULUS (MA40501)
This course is designed for students who have successfully completed Algebra II. The objects include the study of intermediate and advanced algebra concepts, linear and trigonometric functions, polynomial equations and functions, conics and trigonometry. Highly successful achievement will help prepare the student to continue mathematical study through Intro to Calc and Stats in high school. This course is not recommended for students planning to major in mathematics or engineering in college. *A graphing calculator is necessary for this course.
GRADE - 10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - GEOMETRY AND ALGEBRA II

ACCELERATED PRE-CALCULUS (MA40701)
This course is designed for students who have above average achievement in Accelerated Algebra II and plan to continue mathematical study through Calculus. The objectives include study in intermediate and advanced algebra topics, analytic geometry, analytic trigonometry, polar equations and graphs, and the basic concepts of Calculus. The topics are presented in an integrated approach which stresses the concept of functions. Successful achievement will prepare the student for continued mathematical study through Calculus. This course is recommended for students planning on college study in mathematics, engineering, tech field, business, or any field requiring college calculus. * A graphing calculator is necessary for this course.
GRADE – 10/11 LENGTH -YEAR CREDIT - 1 PREREQUISITE - B GRADE OR HIGHER IN ACC GEOMETRY OR MATH DEPT. RECOMMENDATION

INTRO TO STATISTICS (MA40504)
This course is designed for students who have average or above average achievement in Pre-Calculus. The objectives include introductory concepts for statistics. This course will include topics of descriptive statistics, probability, confidence intervals and testing hypothesis. This class has the potential to be a dual enrollment course, that when taken will award students credit through our partner university. * A graphing calculator is necessary for this course.
GRADE – 11/12 LENGTH –ONE SEMESTER CREDIT - 1/2 PREREQUISITE - PRE-CALCULUS

INTRO TO CALCULUS (MA40503)
This course is designed for students who have average or above average achievement in Pre-Calculus. The objectives include introductory concepts for calculus. This course will include the study of functions, rates of change, limits, derivatives of algebraic functions, maxima and minima, and basic integrals.
* A graphing calculator is necessary for this course.
GRADE – 11/12 LENGTH –ONE SEMESTER CREDIT - 1/2 PREREQUISITE - PRE-CALCULUS
(AP) ADVANCED PLACEMENT CALCULUS (MA50901)
AP Calculus is primarily concerned with developing understanding of the concepts of calculus and providing experience with both its methods and its applications. Four main representations of calculus are emphasized - graphical, numerical, analytical, and verbal. This course is approached as a coherent body of knowledge unified by the overlapping themes of limits, derivatives, integrals, linear approximation, and applications and modeling. AP Calculus covers the topics usually included in a one semester college course in calculus. Students taking AP Calculus should be attempting to earn college credit or advanced placement in Calculus, whether it be through the AP exam or through a college placement test. * A graphing calculator is necessary for this course.
GRADE - 11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - B GRADE OR HIGHER IN ACC. PRE-CALCULUS or TEACHER RECOMMENDATION

(AP) ADVANCED PLACEMENT STATISTICS (MA50903)
This course is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data: Observing patterns and departures from patterns; Planning a Study: Deciding what and how to measure; Anticipating Patterns: Producing models using probability and simulation; Statistical Inference: Confirming Models - *Students need a TI83+ graphing statistical calculator.
GRADE - 12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - PRE-CALCULUS & RECOMMENDATION

Math Recommended Sequence
MUSIC
These courses will be counted toward the college prep fine arts requirement

CHOIR (MS10501) Course Fee: 10.00
This course is intended for students who enjoy singing and want to learn more about it. There will be an emphasis on performance and acquiring skills and understanding that will enable the student to participate in and enjoy performance work throughout their lives. Students will be introduced to a wide variety of musical styles. Placement for the two choirs would be by audition, held in the spring, and by teacher recommendation. The select ensemble will be introduced to more advanced music history, theory and choral literature.
GRADE - 9/10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NONE

HIGH SCHOOL BAND (MS10511)
High School Band is open to high school students with instrumental ability. Entrance and placement will be established by auditions. High School Band meets five days per week with required attendance at performances. There will be an emphasis on performance; acquiring skills and understandings that will enable the student to participate in and enjoy performance work throughout their lives.
GRADE - 9/10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - INSTRUMENTAL ABILITY

MUSIC THEORY (MS80501)
Music Theory will examine the basic concepts of melody, harmony, rhythm, and form as they relate to composition. Class activities will include the development of notation skills, music reading, active listening, music dictation and ear training. Students will engage in the study of harmonic progression, chord analysis, and examining the rules that have developed in composing classical western music. This class will both strengthen a student's notation and music reading skills, helping them to be successful in community performance groups in the future and prepare them for music theory or performance in college.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - NONE

MUSIC APPRECIATION (MS80502)
Music Appreciation is an exploration of great music throughout history. Students begin by studying the elements of music (pitch, melody, rhythm, harmony, form, etc.) then learn about the instruments of the orchestra and performance group types to build a vocabulary with which to evaluate music performances. From there, they survey music history in Western Civilization, from the Middle Ages through the present time. This study will include much emphasis on listening and responding to a wide variety of music, including the music of other world cultures. Along the way the student will ultimately become a better music listener. This course does not require students have any previous music knowledge but will definitely assist any student who plans to study music in college to be prepared for music history and world music courses. This class has the potential to be a college credit plus course through Sinclair.
GRADE - 9/10/11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - NONE

JAZZ ENSEMBLE (MS10503)
Jazz Ensemble is a semester long performance ensemble. Students will study jazz style, improvisation and history. The ensemble will perform at afterschool concerts, community events and jazz festivals. Students must be a member of the high school band to participate.
GRADE - 9/10/11/12 LENGTH - SEMESTER CREDIT - 1/2 PREREQUISITE - TEACHER APPROVAL

COLOR GUARD (MS80503)
GRADE - 9/10/11/12 LENGTH - QUARTER CREDIT - 1/4 PREREQUISITE - NONE

**BAND, CHOIR AND COLOR GUARD COURSES REQUIRE ATTENDANCE AT EVENING AND/OR WEEKEND EVENTS AND COMPETITIONS.**
SCIENCE

BIOLOGY (SC10401) Course Fee: 20.00
This is a year-long high school level course which meets the Ohio Science Model Curricula and will prepare students for the End of Course Exam. This is a four unit course with laboratory experience that engages students in asking valid scientific questions while gathering and analyzing information about heredity, evolution, diversity/interdependence and cells. This course is intended for students who might need academic intervention. This course would not satisfy college entrance expectations of a four year university.
GRADE – 9 LENGTH - YEAR CREDIT -1
PREREQUISITE – Taking Algebra I (or equivalent) and Teacher Recommendation (Middle School)

CP BIOLOGY (SC10501) Course Fee: 20.00
College Prep Biology is a high school level course which satisfies the Ohio Science Model Curricula as well as additional topics and concepts. This course will involve students in laboratory experiences that engage students in asking valid scientific questions and gathering while gathering and analyzing information. This course reinforces the composition, diversity, complexity and interconnectedness of life on Earth. Concepts of heredity and evolution provide a framework through which students will explore and explain the living world, physical environment and the interactions within and between them. Students engage in investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. This course generally requires average grade-level reading skills. This class is a college preparatory course.
GRADE – 9 LENGTH - YEAR CREDIT - 1
PREREQUISITE: Currently enrolled in CP Algebra I or CP Geometry

ACCELERATED BIOLOGY (SC10701) Course Fee: 20.00
Accelerated Biology is a high school level course which satisfies the Ohio Science Model Curricula as well as requires deeper understanding of additional topics and concepts. This course will involve students in laboratory experience that engages students in asking valid scientific questions while gathering and analyzing information. This course masters the composition, diversity, complexity and interconnectedness of life on Earth. Concepts of heredity and evolution provide a framework through which students will explore and explain the living world, physical environment and the interactions within and between them. Students will develop and carry out investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. There is a considerable amount of reading and homework in conjunction with lectures and labs. Vocabulary is technical and reading is above grade level.
GRADE – 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE- Teacher Recommendation

(AP) ADVANCED PLACEMENT BIOLOGY (SC50901) Course Fee: 35.00
This is a year- long course designed for students who have a strong background in science related courses including Biology and Chemistry. The aim of AP Biology is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. Emphasis is placed on developing an understanding of concepts. Essential to this conceptual understanding are the following: a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition and integration of unifying biological themes; and application of biological knowledge and critical thinking. Independent study is necessary. Reading and comprehension skills are above grade level. This course is extremely rigorous. Success in this course will require extra effort and dedication. Daily homework can be expected. This is taught out of a college level text book. *Scientific or graphing calculator required.
GRADE – 11/12 LENGTH – YEAR CREDIT – 1
PREREQUISITES: CP/Acc. Biology and Chemistry (Acc. Recommended)

HUMAN ANATOMY & PHYSIOLOGY (SC40501) Course Fee: 35.00
Anatomy and Physiology meets the needs of a more complete understanding of the basic principles of one’s own body and functions beyond those learned in Biology. Juniors and Seniors interested in a profession such as nursing, physical therapy, physical education, pharmacy, and public health are introduced to the concepts upon which further study may possibly lead to a vocation in allied health. This course will put to use the manipulation of models, physiological probes, data collection, and cat dissection along with lecture to prepare the student for a college-level course in the fields of human biology and allied-health. This is taught out of a college level text book.
GRADE - 11/12 LENGTH - YEAR CREDIT - 1
PREREQUISTIE – CP/ACC Biology (9th grade) and Chemistry
PHYSICAL SCIENCE (SC20401)  Course Fee: 20.00
This is a year-long high school level course that will satisfy the Ohio Science Model Curricula. This is a four-unit course with laboratory experiences that engage students in asking valid scientific questions while gathering and analyzing information. This course investigates the study of matter, waves and energy, and forces and motion. Simple applications and problem solving (math) will be involved. Construction and interpretation of graphs will be common. This course is intended for students who might need academic intervention. This course would not satisfy college entrance expectations of a four year university. **Scientific or graphing calculator required**
GRADE - 10  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - Teacher Recommendation

CP CHEMISTRY (SC30501)  Course Fee: 20.00
This is a year-long high school level course that will satisfy the Ohio Science Model Curricula. This course is designed for students who have a comprehensive background in mathematics (including the successful completion of Algebra I). The course is intended to introduce students to principles, concepts and methods of operation in chemistry (substances and the changes they undergo). General concepts and laboratory work are emphasized more than in-depth analysis of specifics. Reading, lectures, homework, tests, and laboratory work are emphasized. The student will be expected to keep up with daily homework assignments. This class is a college preparatory course. **Scientific or graphing calculator required**
GRADE - 10/11  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - CP Algebra I (currently enrolled in CP Geometry of higher) & CP/Acc Biology

ACCELERATED CHEMISTRY (SC30701)  Course Fee: 20.00
This is a year-long high school level course that will satisfy the Ohio Science Model Curricula. This course is intended for sophomores and above who need to be challenged beyond the scope of the normal high school chemistry class and have an interest in taking AP Chemistry. Instruction will assume the student have proficient study and reasoning skills. The course introduces principles, concepts, and operational methods of chemistry at relatively fast pace with supplemental scope and depth. Vocabulary is technical and many of the concepts are highly abstract. Reading, lectures, homework, tests and laboratory work are emphasized. Recommended only for those with a B average or higher in Algebra and in an advanced math track. **Scientific or graphing calculator required**
GRADE - 10/11  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - CP Algebra I & CP/Acc Biology

(AP) ADVANCED PLACEMENT CHEMISTRY (SC50911)  Course Fee: 35.00
Advanced Placement Chemistry is a year-long course designed to be the equivalent of a first-year college chemistry course. It builds on the foundations of Chemistry, but places greater emphasis on chemical calculations and problem-solving. The course focuses heavily on the development of advanced laboratory skills and prepares students to take the AP Chemistry exam. Some topics included in this course are: stoichiometry and reactions, thermochemistry, gas equilibrium, acid-base equilibrium, electrochemistry, and coordination compounds. AP Chemistry requires a commitment to deal with the extra responsibilities assumed (greater workload inside and outside of class) as well as a desire to have a greater understanding of the content. This course is designed for Juniors and Seniors who have had two years of Algebra and one of Chemistry with at least a B average in each course. Success in this course will require a high degree of effort and dedication. Daily homework can be expected. **Scientific or graphing calculator required**
GRADE - 11/12  LENGTH – YEAR  CREDIT - 1  PREREQUISITE - CP Chemistry (Acc. Recommended) and CP Algebra II or higher

EARTH’S ENVIRONMENT (SC40401)  Course Fee: 20.00
This is a year-long high school level course designed to satisfy the science requirements for graduation. This course will use atmospheric, oceanographic, geological and biological concepts to introduce the major processes that have shaped the Earth's environment and climate (over geological time scales), the evolution of organisms, the cycling of elements and the feedbacks between these processes. This course is taught with a systems approach (biosphere, atmosphere, hydrosphere, lithosphere) with environmental topics such as The Earth’s Resources, Global Environmental Problems and Issues woven in throughout. This course also utilizes the Environmental Study Area (Outdoor Land Lab) where students will make observations and collect data. This course would not satisfy college entrance expectations of a four year university. **Scientific or graphing calculator required**
GRADE - 11/12  LENGTH - YEAR  CREDIT - 1  PREREQUISITE – Biology, Physical Sci. and Teacher Recommendation.
**CP EARTH’S ENVIRONMENT (SC40511) Course Fee: 35.00**
This is a year-long course designed for Juniors and Seniors that will focus on the Earth’s processes and Environmental Science. This course will use atmospheric, oceanographic, geological and biological concepts to introduce the major processes that have shaped the Earth’s environment and climate (over geological time scales), the evolution of organisms, the cycling of elements and the feedbacks between these processes. This course is taught with a systems approach (biosphere, atmosphere, hydrosphere, lithosphere) with environmental topics such as The Earth’s Resources, Global Environmental Problems and Issues woven in throughout. This course also utilizes the Environmental Study Area (Outdoor Land Lab) where students will make observations and collect data. **Scientific or graphing calculator required**
GRADE - 11/12   LENGTH - YEAR   CREDIT - 1
PREREQUISITE - CP/Acc. Biology and CP/Acc Chemistry

**PHYSICS (SC40521) Course Fee: 35.00**
This is a year-long course designed for students who have a solid background in math (Algebra I, Algebra II, and Geometry). The course is intended to introduce students to principles, concepts and operational methods of physics. This course will include the study of motion, forces, waves, light, and electricity. Readings, problems, lectures, homework, tests, and laboratory experiences are used to accomplish this study. This class is a college preparatory course. Success in this course will require a high degree of effort and dedication. Daily homework can be expected. **Scientific or graphing calculator required**
GRADE - 11/12   LENGTH - YEAR   CREDIT - 1
PREREQUISITE- CP Chemistry and PreCalc or CP Algebra II (if taking PreCalc or equivalent courses that include trigonometry concurrently)

**ADVANCED PHYSICS (SC40701) Course Fee: 35.00**
This is a year-long course (designated as Advanced Placement type B) designed for students who have demonstrated an exceptionally high interest and exemplary achievement in Math/Science, and the ability to work independently. This course provides a systematic development of the main principles of physics emphasizing problem solving and helping students develop a deeper understanding of physics concepts. It is assumed that students are familiar with algebra and trigonometry, although some theoretical concepts may use basic concepts of calculus. In most colleges, this is a one year terminal course including a laboratory component. Success in this course will require a high degree of effort and dedication. Summer coursework may be required. **Scientific or graphing calculator required**
GRADE - 11/12   LENGTH - YEAR   CREDIT - 1
PREREQUISITE- CP Chemistry and Pre-calculus or higher
Tippecanoe High School Science Courses

From Tippecanoe Middle School

- Taking Core Alg I in 9th
  - 9th Core Biology
    - Taking Core Geo in 10th
      - 10th Core Phys. Science
        - Teacher rec only
        - 11th Core Earth's Env.
          - Teacher rec only

- Taking CP Eng
  - 9th CP Biology
    - Teacher rec only
    - 10th CP Chemistry
      - Upper Level Science Courses
        - **AP Biology**
          - Must have: bio & chem
        - **AP Chemistry**
          - Must have: chem & alg II concurrent or higher
        - **Adv Physics**
          - Must have: Pre-calc concurrent or higher

- Taking CP Eng or higher
  - 9th *Acc. Biology
    - Taking Geo or higher in 10th
      - 10th *Acc Chemistry
        - Teacher rec only

- Taking Alg 2 or Precalc in 10th

** denotes Adv/AP classes (Tier 1 weighted grade = +1.0)
* denotes Accelerated/Honors class (Tier 2 weighted grade = +0.5)
SOCIAL STUDIES

(PSYCHOLOGY I (SS80501))
This survey course in general psychology is designed to acquaint the student with the basics of the science of behavior. The course content includes the methods of psychological investigation, perception, consciousness, and learning.
GRADE - 11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - NONE

PSYCHOLOGY II (SS80502)
This introductory course into human development and abnormal psychology is designed for students that have successfully completed Psychology I and will introduce the student to basic personality and development theories, mental health, mental disorders, and psychotherapy. This course is recommended for students that plan to major in Psychology or other liberal arts concentrations. This class has the potential to be a dual enrollment course, that when taken will award students credit through our partner university.
GRADE - 11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - PSYCH I

SOCIOLOGY I (SS80511)
This course is an introduction to the nature and development of human society. Topics examined include culture and conformity, social structure, socialization, gender, deviance, current events, and social control.
GRADE-11/12 LENGTH -SEM CREDIT - 1/2 PREREQUISITE -NONE

SOCIOLOGY II (SS80512)
This course is designed for students who successfully completed Sociology I and will continue to focus on human relationships. Topics include social institutions, racial and ethnic relations, education and religion, collective behavior and social movements, as well as social change. This course is recommended for students who plan to major in sociology, social work, or other liberal arts concentrations.
GRADE-11/12 LENGTH -SEM CREDIT - 1/2 PREREQUISITE—Sociology 1

AMERICAN CIVIL WAR & RECONSTRUCTION (SS80521)
This course is a semester-long survey studying the events, personalities and causes concerning the American Civil War and Reconstruction era. Course content includes political and social effects of the Civil War, along with an in-depth analysis of the military history of the United States during the war and constitution difficulties of the post-war period. This course will feature extensive supplemental readings.
GRADE - 11/12 LENGTH - SEM CREDIT - 1/2 PREREQUISITE - NONE

WORLD WAR II (SS80522)
This course is a semester-long survey studying the causes, personalities, and major military actions and campaigns of the war. Course content also includes the Holocaust, Japanese Internment, and the development and use of the Atomic Bomb. Political and social effects of the war will be studied as well. This course will feature some supplemental readings.
GRADE - 11/12 LENGTH – SEM CREDIT - 1/2 PREREQUISITE - NONE

AMERICAN HISTORY THROUGH POP CULTURE (SS80531)
Through the use of a variety of forms of media, students will analyze the connection between political events and social trends. This course will consider the force of American popular culture. Students will consider the terms "culture" and "popular," and develop working definitions for the purpose of class. Students will also examine the forces that created the cultural institution of pop culture in our world today and how it has changed over time. Students will analyze major events of the 1930’s to the present through vehicles such as music, photographs, books, magazines, social media, television, and newspapers.
GRADE - 11/12 LENGTH – SEM CREDIT - 1/2 PREREQUISITE - NONE
(AP) ADVANCED PLACEMENT HUMAN GEOGRAPHY (SS50911)
This course will cover Economic, Cultural, Political and Urban Geography topics. Case studies will be presented from all world regions, with an emphasis on understanding the world we live in today. Other topics covered will be colonialism, globalization, and human-environmental relationships on places, regions, and cultural landscapes. Emphasis will be placed on making students more geoliterate, more engaged in contemporary global issues, and more multicultural in their viewpoints. This course is designed for students who display exemplary achievement in their previous social studies courses, and have a high level of reading comprehension and writing skills. You may be asked to start your course work before school begins in early August. Any student may take this course for elective credit in either 10th, 11th, or 12th grade. This course fulfills the World History graduation requirement.
GRADE– 9/10/11/12 LENGTH– YEAR CREDIT- 1 PREREQUISITE– RECOMMENDATION FROM THE SOCIAL STUDIES DEPARTMENT AT TIPPECANOE MIDDLE SCHOOL

(AP) ADVANCED PLACEMENT WORLD HISTORY (SS50901)
This course focuses on World History from approximately 8000 B.C.E. to the present. Students will cover five themes throughout the year: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. It will require more research, extensive supplemental reading, and development of analytical reasoning skills. You may be asked to start your course work before school begins in early August. Students who elect to take this course should have exceptionally high interest in World History, exemplary achievement in their previous social studies courses, and have a high level of reading comprehension. This course is expected of sophomores who are planning to continue further in the Social Studies Advanced Placement track, specifically AP US History (APUSH). Any student may also take this course for elective credit in either the 11th or 12th grade.
GRADE– 10/11/12 LENGTH– YEAR CREDIT– 1 PREREQUISITE– A GRADE OF ‘B’ OR HIGHER IN AP HUMAN GEOGRAPHY OR PERMISSION BY THE SOCIAL STUDIES DEPARTMENT

(AP) ADVANCED PLACEMENT UNITED STATES HISTORY (Course #?)
This course is designed for students who want a more challenging course in American history. It differs from the regular American History course in emphasizing more research, extensive supplemental reading, and development of analytical reasoning skills. You will be asked to start your course work before school begins in early August. Students who elect to take this course should have exceptionally high interest in American History, exemplary achievement in their previous social studies courses, and have a high level of reading comprehension. Any student may take this course for elective credit in either the 11th or 12th grade. This course will fulfill the American History graduation requirement.
GRADE - 11/12 LENGTH – YEAR CREDIT – 1 PREREQUISITE – A GRADE OF ‘B’ OR HIGHER IN AP WORLD HISTORY OR PERMISSION BY THE SOCIAL STUDIES DEPARTMENT

(AP) ADVANCED PLACEMENT AMERICAN GOVERNMENT (SS50931)
This course is designed for students who want a more challenging course in American government. This course differs from regular American Government in emphasizing extensive supplemental reading and in-depth political analysis. Students must also be willing to participate in a variety of experiential activities. (Note: This course is taken in lieu of regular American Government (SS4925) and cannot be taken in addition to regular American Government.)
GRADE - 11/12 LENGTH – YEAR CREDIT – 1 PREREQUISITE – A GRADE OF ‘B’ OR BETTER IN AP U.S. HISTORY OR PERMISSION BY THE SOCIAL STUDIES DEPARTMENT
WORLD HISTORY (SS10501)
This course examines world events from 17th to the 20th century. Students will gain an understanding of the distinctive and shared features of the world’s cultures, regions, people and events and the role of the United States in a world of increasingly global interdependence. Students will develop their geographical, critical thinking, and multimedia skills. This course is a requirement for graduation unless the student plans to successfully complete AP Human Geography or AP World History.
GRADE - 9 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NONE

AMERICAN HISTORY (SS20501)
American History is designed to give students a better understanding of American history. The course will consider the political, economic, social and cultural development of the United States. The focus will be on American history from the beginning of the twentieth century to the present. This course is a requirement for graduation unless the student plans to successfully complete AP US History.
GRADE - 10 LENGTH - YEAR CREDIT - 1 PREREQUISITE - NONE

AMERICAN GOVERNMENT (SS30501)
American Government is designed to give students a better understanding of American government. The course will emphasize the political development of the United States including national, state and local levels of government. The student will also explore the basic economic principles that govern our economic system. American Government is a requirement for graduation unless the student plans to successfully complete AP American Government.
GRADE - 11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - AMERICAN HISTORY

Social Studies Pathways: Once students have entered a pathway, they can only move with a teacher recommendation.

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<tr>
<th>Pathway 1</th>
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WORLD LANGUAGE

Students should note that these are college prep courses.
Class work and homework will be geared to that level of academic challenge.
Good attendance is important since this is an intensive class.

FRENCH I (WL10511) Workbook Fee: 25.00
This is the first course of a four-year language program designed to provide the student with the communication skills and cultural competence necessary to be successful in interactions with native speakers. This course introduces the student to basic comprehension, speaking, reading and writing of the French language as well as important linguistic aspects. Students are also introduced to various aspects of French cultures. At the end of this course, students should be able to comprehend spoken French passages, read and understand French passages, speak about chapter topics in French, and write simple compositions in French based on chapter topics and vocabulary. Workbook is required.
GRADE - 9/10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - Freshmen students must have a "C" average or above in eighth grade language arts

FRENCH II (WL20511) Workbook Fee: 25.00
This is the second course of the four-year language program. French II is a more intensive course that focuses on increased comprehension, speaking, reading and writing abilities with more sophisticated grammar. There is a strong emphasis on student production of the language through increased speaking and writing in addition to learning vocabulary and grammar concepts. Authentic sources are incorporated throughout the year to show language in context. A workbook is required and a French-English dictionary is recommended.
GRADE - 10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - Students must have "C" or better in level 1 or teacher recommendation.

FRENCH III (WL30511) Workbook Fee: 35.00
This course, conducted in French, places a major emphasis on conversation, reading and writing skills. Aspects of French culture are examined and compared to those of our own culture. Authentic French realia is incorporated to enhance language comprehension and insight into cultural aspects of the French-speaking world. The goal of this course is to further the student's language skills and foster cultural understanding and curiosity. A workbook is required and a French-English dictionary is recommended.
GRADE - 11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - Students must have B or better in level 2 or teacher recommendation.

FRENCH IV (WL40711) Class Fee: 20.00
This is the capstone course of the four-year language program. The acquisition of cultural competency and reinforcement of language skills to a more natural ability are the goals of this advanced level course. Historical, literary, and contemporary culture topics are used to aid the student in gaining an insight into French cultures. People and events are studied in the context of the past, present, and beyond. Major points of French grammar are reviewed for proficiency. A French-English dictionary is recommended. This course includes the possibility of earning a weighted grade if a grade of an A, B, or C is earned.
GRADE - 12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - Students must have "B" or better in level 3 or teacher recommendation.

SPANISH I (WL10501) Workbook Fee: 25.00
This is the first course of a four-year language program designed to provide the student with the communication skills and cultural competence necessary to be successful in interactions with native speakers. This course introduces the student to basic comprehension, speaking, reading and writing of the Spanish language as well as important linguistic aspects. Students are also introduced to various aspects of Hispanic cultures. At the end of this course, students should be able to comprehend spoken Spanish passages, read and understand Spanish passages, speak about chapter topics in Spanish, and write simple compositions in Spanish based on chapter topics and vocabulary. Workbook is required.
GRADE - 9/10/11/12 LENGTH - YEAR CREDIT - 1 PREREQUISITE - Freshmen students must have a "C" average or above in eighth grade language arts
SPANISH II (WL20501) Workbook Fee: 25.00

This is the second course of the four-year language program. Spanish II is a more intensive course that focuses on increased comprehension, speaking, reading and writing abilities with more sophisticated grammar. There is a strong emphasis on student production of the language through increased speaking and writing in addition to learning vocabulary and grammar concepts. Authentic sources are incorporated throughout the year to show language in context. A workbook is required and a Spanish-English dictionary is recommended.

GRADE - 10/11/12  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - Students must have “C” or better in level 1 or teacher recommendation.

SPANISH III (WL30501) Workbook Fee: 18.00

This course, conducted in Spanish, places a major emphasis on conversation, reading and writing skills. Aspects of Spanish culture are examined and compared to those of our own culture. Authentic Spanish realia is incorporated to enhance language comprehension and insight into cultural aspects of the Spanish-speaking world. The goal of this course is to further the student's language skills and foster cultural understanding and curiosity. A workbook is required and a Spanish-English dictionary is recommended.

GRADE - 11/12  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - Students must have “B” or better in level 2 or teacher recommendation.

SPANISH IV (WL40701) Reader Fee: 18.00

This is the capstone course of the four-year language program. The acquisition of cultural competency and reinforcement of language skills to a more natural ability are the goals of this advanced level course. Historical, literary, and contemporary culture topics are used to aid the student in gaining an insight into Hispanic cultures. People and events are studied in the context of the past, present, and beyond. Major points of Spanish grammar are reviewed for proficiency. A Spanish-English dictionary is recommended. This course includes the possibility of earning a weighted grade if a grade of an A, B, or C is earned.

GRADE - 12  LENGTH - YEAR  CREDIT - 1  PREREQUISITE - Students must have “B” or better in level 3 or teacher recommendation.
## 2019-2020 Semester One Course Code List

### Business & Applied Technology
- IT60S03: Website Development
- BS20503: Sports Marketing
- BS20501: Accounting
- IT20509: Intro to Computer Programming
- IT20510: On Air I
- IT20511: On Air II
- BS20512: Intro to Business
- IT30509: Advanced Computer Programming
- IT60S07: Intro to Software Apps

### Engineering
- EN80500: Engineering Principles

### English, Drama & Related
- LA10401: English 9
- LA10501: CP English 9
- LA10701: ENG 9
- LA20401: English 10
- LA20501: CP English 10
- LA20701: ENG 10
- LA30401: American Lit
- LA30501: CP American Lit
- LA30701: ACC American Lit
- LA40401: Brit Lit
- LA40501: CP Brit Lit
- LA50901: AP Eng Lit *
- LA80501: Public Speaking
- LA80505: Acting Studies 1
- LA80503: Yearbook
- LA80507: Theatrical Prod.
- LA80502: Creative Writing
- LA80510: Intro to Theatre

### Fine Arts
- AT10501: Intro to Art I
- AT20507: 2-D Art
- AT30500: Adv 2-D Art
- AT20501: 3-D Art
- AT30501: Adv 3-D Art
- AT20502: Ill. & Graphic Design
- AT20503: Design: Fashion & Jewellery
- AT20504: Homebuilding I
- AT20505: Digital Arts
- AT40503: Adv Digital Arts
- AT80000: Basic Art Mentoring
- AT50701: AP Art Studio *

### World Languages
- WL10511: French I
- WL20511: French II

### World Languages (Continued)
- WL30511: French III
- WL40711: French IV *
- WL10501: Spanish I
- WL20501: Spanish II
- WL30501: Spanish III
- WL40701: Spanish IV *

### Health & PE
- HE10500: Health
- PE80501: Strength and Power I
- PE80502: Strength and Power II

### Mathematics
- MA10401: Algebra I
- MA10501: CP Algebra I
- MA20401: Geometry
- MA20501: CP Geometry
- MA20701: ACC Geometry
- MA30401: Algebra II
- MA30501: CP Algebra II
- MA30701: ACC Algebra II
- MA40501: Pre-Calculus
- MA40701: ACC Pre-Cal
- MA40504: Intro to Stats
- MA50901: AP Calculus *
- MA50903: AP Statistics *

### Music
- MS10501: Choir
- MS10511: H.S. Band
- MS80501: Music Theory
- MS80503: Color Guard
- MS60509: Music Appreciation

### Science (Continued)
- SC50901: AP Biology *
- SC40501: Anatomy and Phys
- SC40511: CP Earth's Environment
- SC30501: CP Chemistry
- SC30701: ACC Chemistry
- SC50911: AP Chemistry *
- SC40521: Physics
- SC40701: Adv. Physics *

### Social Studies
- SS10501: World History
- SS50901: AP World History
- SS50911: AP Human Geo
- SS80501: Psych I
- SS80511: Sociology I
- SS80531: Hist/Pop Culture
- SS20501: AM History
- SS50921: AP US History *
- SS80521: AM Civil War & Rec
- SS30501: AM Government
- SS50931: AP Government *

### Family and Consumer Science
- FC80504: Child Development
- FC80505: Nutrition & Well
- FC80500: Personal Finance
- FC80506: Career Mentorship
- FC80508: Food Science
- FC80509: Global Foods
- FC80510: Career & College
- FC80511: Leadership & Comm

### HR40500: Senior Portfolio
### 2019-2020 SEMESTER TWO COURSE CODE LIST

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SEE YOUR COUNSELOR FOR COURSE CODES IF YOU NEED TO REPEAT A COURSE YOU HAVE FAILED

*Courses eligible for weighted grades (see policy).

**Note:** Students who want Symphonic Choir should schedule Concert Choir (MS8670). The instructor will select symphonic choir members from that group.